A Module for Introducing Ethics in AI: Detecting Bias in Language Models

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Course Context: Ethics and Technology

- Co-taught between Comp. Science and Philosophy
- Non-major course for CS
- First-Year Seminar
- 6 students with CS background, 6 with none

Course Syllabus available: https://works.swarthmore.edu/dev-dhgrants/28



Prof. Thomason Philosophy



Prof. Soni Computer Science

Motivation: Bias in Algorithms



Bernard Parker, left, was rated high risk; Dylan Fugett was rated low risk. (Josh Ritchie for ProPul



There's software used across the country to predict future criminals. And it's biased against blacks.



What this assignment wants to achieve

- Inspect a real-world algorithm/machine learning model
 - Not a toy example
 - Use an algorithm with clear benefits
- Understand the difficulty of identifying bias
- Get students thinking about ethics as part of the design process
- Identify that responsibilities lie with many actors (clients, coders, project managers, society, government, etc.)

Assignment Setup

- Reading: "Semantics derived automatically from language corpora contain human-like biases". Caliskan, Bryson, and Narayanan *Science*, 2017
- (Optional) Introduce word embedding models
 - What is natural language processing?
 - Notion of using *co-occurrence* to understand meaning
 - Representation and data source are design choices



https://www.tensorflow.org/tutorials/representation/word2vec

Lab Practicum Part 1: Learning Embeddings

• Given: learned word embeddings

- GloVe algorithm <u>https://nlp.stanford.edu/projects/glove/</u>
- Training corpus: twitter, wikipedia, web

• Goal: validate the usefulness of word embeddings

\$./findSimilarWords.py web aaai 5
Printing 5 most similar words to aaai

word	score
ijcai	0.485
usenix	0.422
ecai	0.408
sigmod	0.395
acm	0.387

\$./findSimilarWords.py twitter nyc 5
Printing 5 most similar words to nyc

word	score
chicago	0.900
toronto	0.887
downtown	0.876
vegas	0.874
nashville	0.869

Real-World Example: Gender Bias in Google Translate

In Turkish, o is a gender neutral pronoun (he, she, or it)

Turkish - detected -

→ ()

o bir aşçı o bir mühendis o bir doktor o bir hemşire o bir temizlikçi o bir polis o bir asker o bir öğretmen she is a cook he is an engineer he is a doctor she is a nurse he is a cleaner He-she is a police he is a soldier She's a teacher

English -

Lab Practicum Part 2: Word Embedding Association Tests

- Modeled after Implicit Association Test
- Target: object affected by bias Race, gender, religion, etc.
- Attribute: descriptors Pleasant, math, career, etc.
- Null hypothesis: attribute choice is independent of task performance
- WEAT: association between target words and attribute words is measured by vector similarity



Gender bias (from Caliskan et al paper)

- Targets:
 - Female names: Amy, Joan, Lisa, Sarah, Diana, Kate, Ann, Donna, ...
 - Male names: Adam, Chip, Harry, Josh, Roger, Alan, Frank, Ian, ...
- Attributes:
 - Career: executive, management, professional, salary, office, ...
 - Family: home, parents, children, family, marriage, relatives, ...
- Calculate pairwise similarities: female/career, female/family, male/career, male/family
- Null hypothesis: there is no difference based on gender

Wikipedia Gender Bias



Twitter Gender Bias



Twitter Racial Bias



Additional Exercises

Part 1: compare and contrast biases across different data sets twitter, wikipedia, web,...

Part 2: create a new bias to test; design experiment and run WEAT test

Part 3: case study

elaborate on ethical concerns that you may have if you were consulting a hospital on using NLP for triage support

Strengths and Challenges

- No prior programming experience required
- Easily adapted for non-major, intro, or upper-level courses
- Assignment setup troubleshooting is low

- Ethics discussions are not straightforward
 - Students can get frustrated with the lack of clarity/easy answer
 - CS faculty are not naturally trained in these types of discussions
- This is a very specific tool for a very specific model for a very specific form of bias

Thank you!

Questions?

Student Feedback

- Received highest usefulness rating of all assignments in the course (mean: 4.0 out of 5)
- Ethics of AI, Bias in Algorithms were the two highest rated modules in the course (top choice for 66% of students)

Student Comments

I liked the lab practicum! Testing out and seeing the word biases made me realize how difficult it is to separate biases from machine learning.

[The] lab practicum helped me to think through the material by connecting the ethical frameworks that we learned to the technology that we were learning about.

Lab practicum showed how machine learning can be biased using real data. Very helpful to the more CS-oriented student.

Going through the data and corrolations [*sic*] between groups as a class was more helpful to understanding bias than was writing a lab report.

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