

CS 43: Computer Networks

03: Protocols, Layering and (some) HTTP

September 3, 2025



Slides adapted from Kurose & Ross, Kevin Webb, Vasanta Chaganti

Announcements

- Register your Clicker: <https://forms.gle/89eA9682c6wU57Qb6>
- I am out of town all of next week, Prof. Kevin Webb will give lecture and lab

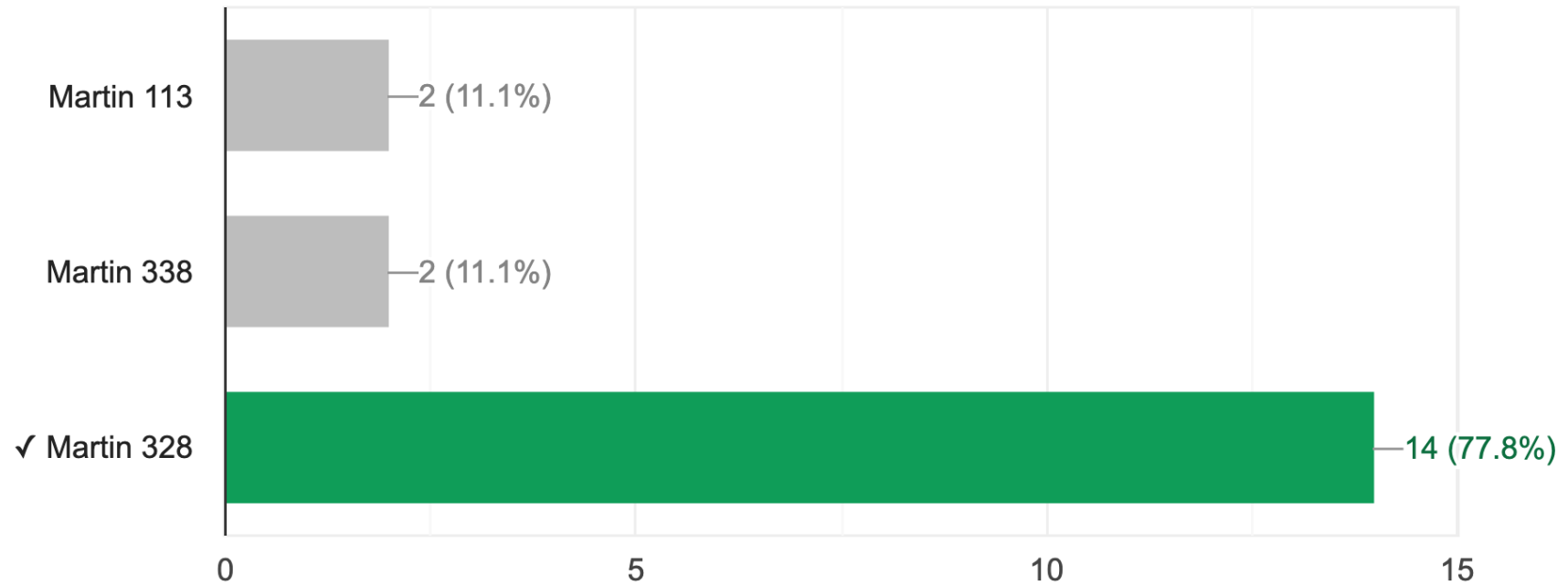
Today

- Policy quiz results
- Protocols and encapsulation
- Layering
- HTTP [if time]

Policy Quiz Results

In what room are office hours on Mondays?

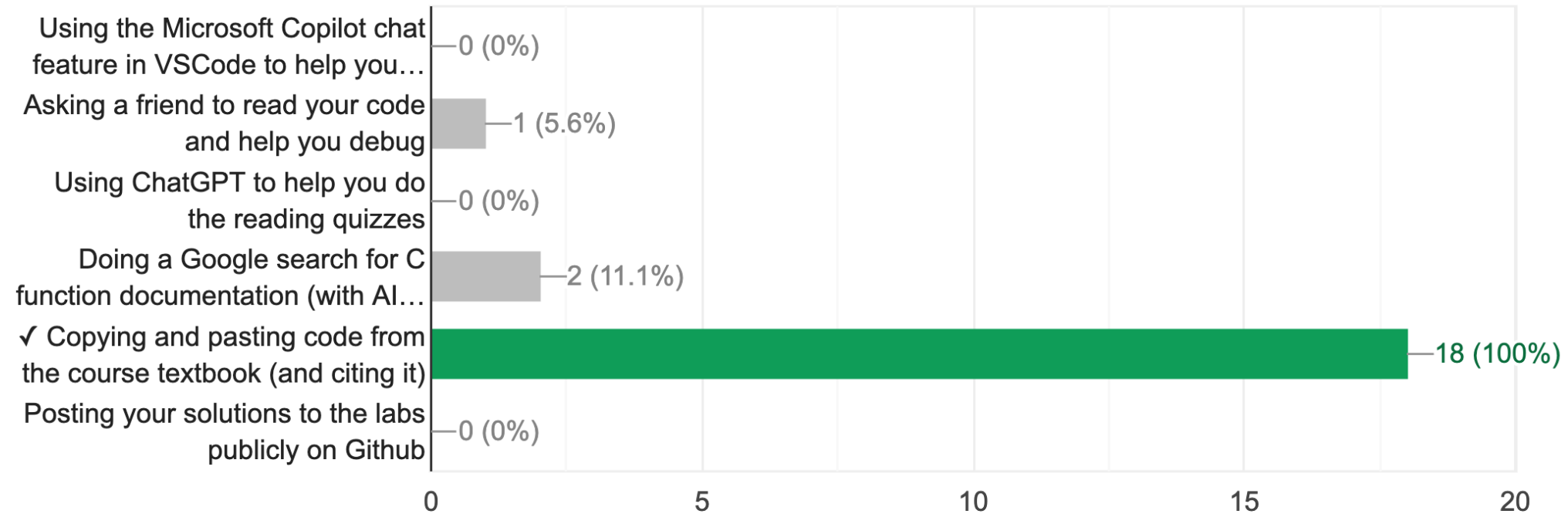
14 / 18 correct responses



Policy Quiz Results

Which of the following are ALLOWED by the academic integrity policy? (Choose all that apply)

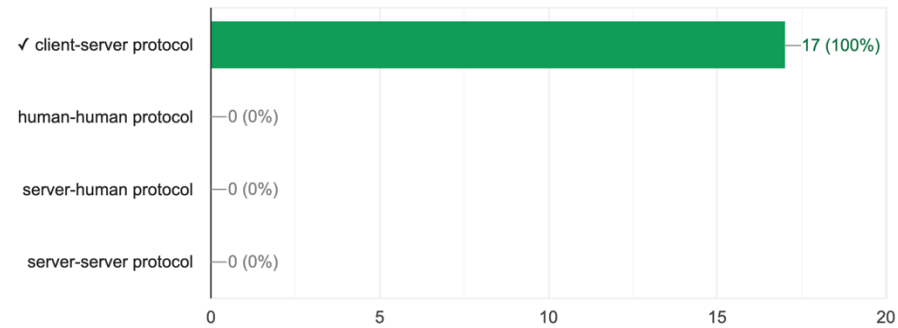
15 / 18 correct responses



Reading Quiz Results

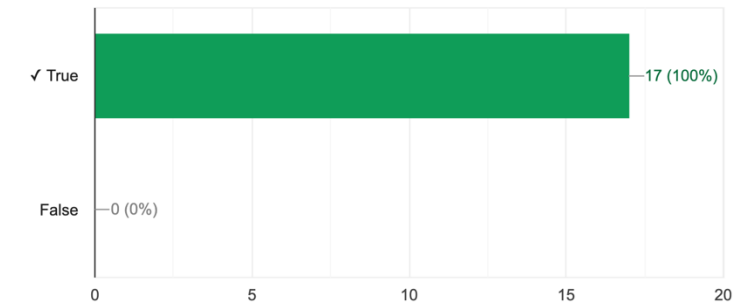
HTTP is a...

17 / 17 correct responses



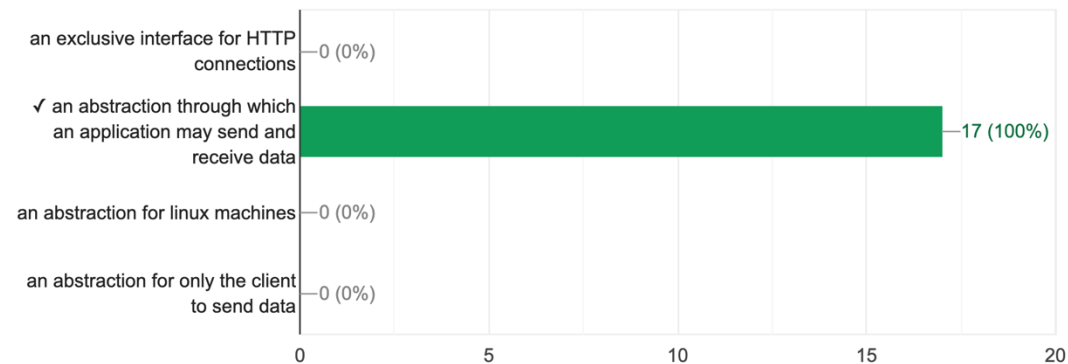
A server passively waits for an incoming connection, and a client is responsible for actively connecting to a server.

17 / 17 correct responses



A socket is

17 / 17 correct responses



What is the goal of a network?

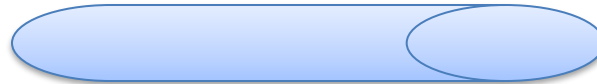
- Allow devices communicate with one another and coordinate their actions to work together.
- Piece of cake, right?

A “Simple” Task

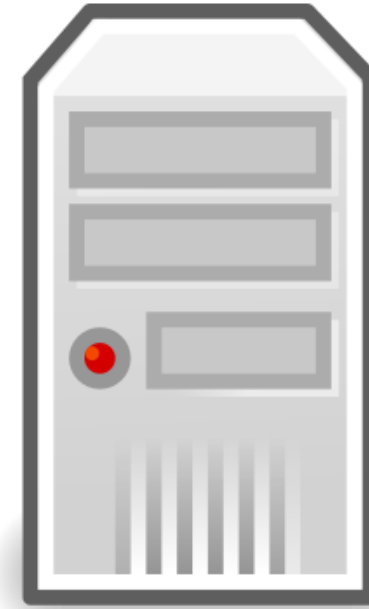
Send information from one computer to another



Host
(PC)



Link



Host
(Server)

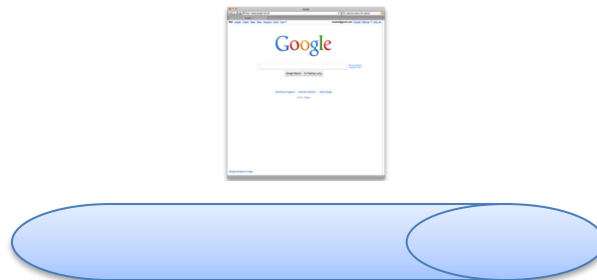
A “Simple” Task

Send information from one computer to another

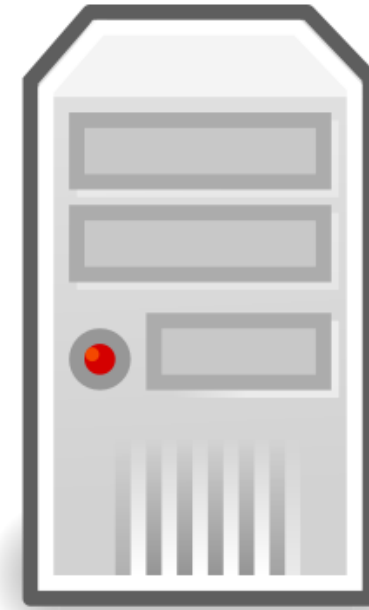
- hosts: endpoints of a network
- The plumbing is called a link.



Host
(PC)



Link



Host
(Server)

A "Simple" Task: Sending a message from host to destination

But first... let's try the postal system, something we are all (still!) familiar with and address a couple of key challenges..

A “Simple” analogous task: Post-it Note

Alice and Mila are Swatties starting out their semester and are roommates. Alice wants to give Mila a reminder to get milk.



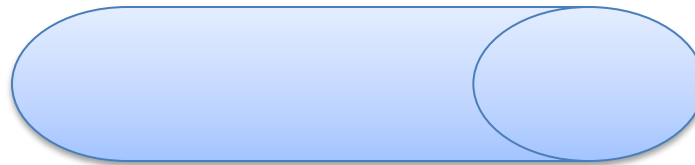
Alice



Message



Mila



Transport Link

WORKSHEET

A “Simple” analogous task: Post-it Note

Alice and Mila are roommates, Alice wants to give Mila a reminder to get milk. Figure out some key tasks:

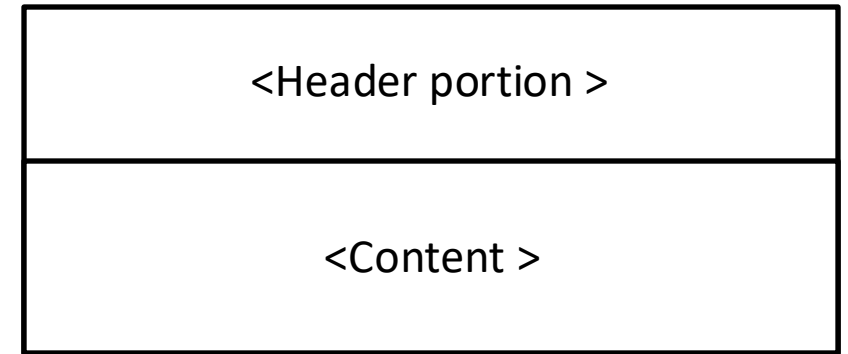
1. **Structure of the message:**

- Construct the message that Alice posts to Mila.

2. **Organizing a drop-off point.**

- Who chooses the drop-off point?

3. **Write a protocol to write a note /post—it to your housemate**



A “Simple” analogous task: Post-it Note

Alice and Mila are roommates, Alice wants to give Mila a reminder to get milk.

1. Structure of the message: (Alice to Mila)

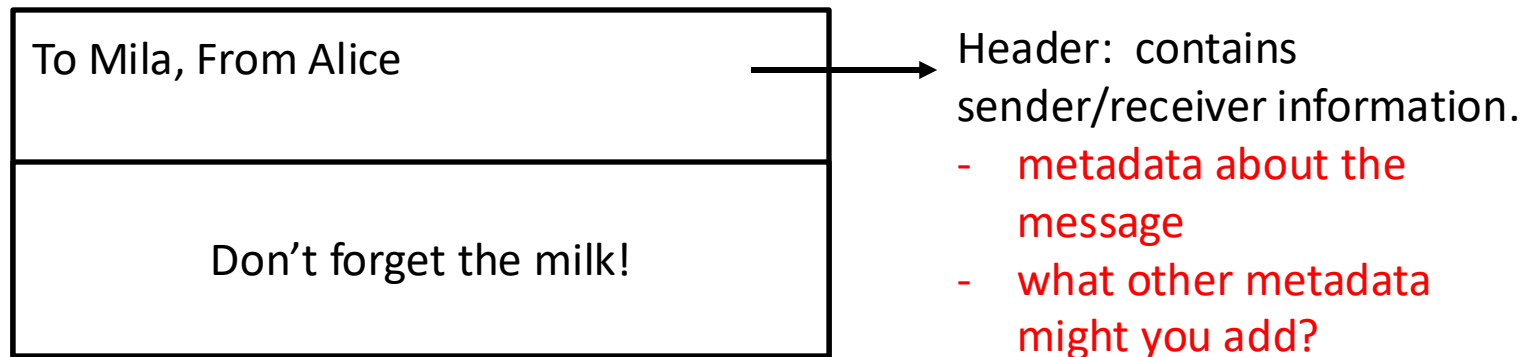
To Mila, From Alice
Don't forget the milk!

Irrespective of the source and destination, the format of the message stays the same.

A “Simple” analogous task: Post-it Note

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1. Structure of the message: (Alice to Mila)

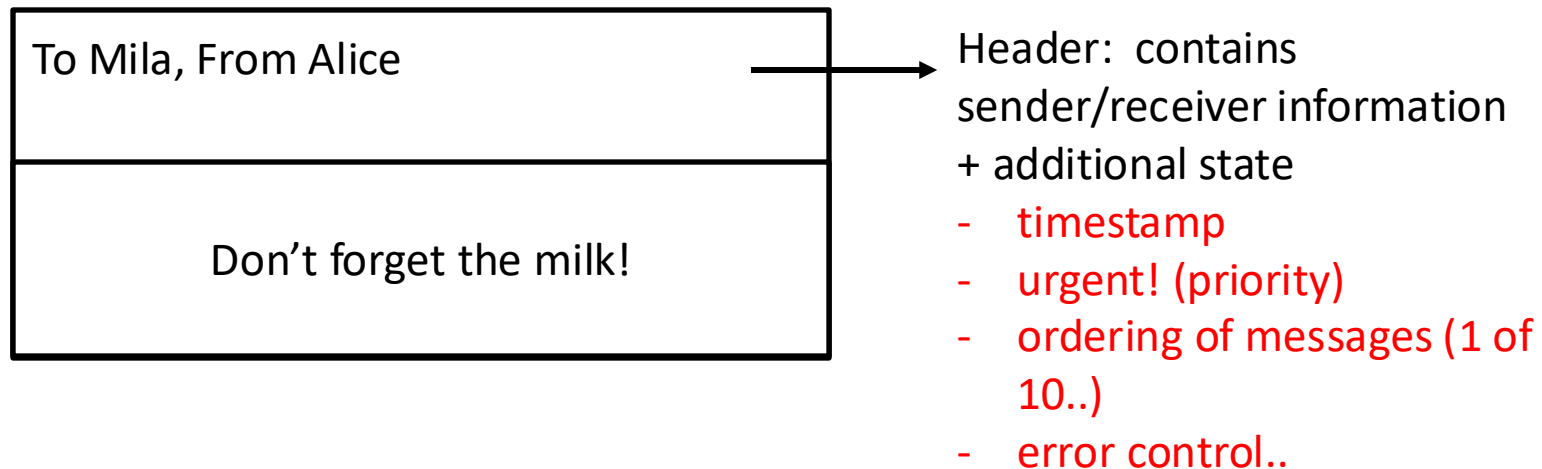


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A “Simple” analogous task: Post-it Note

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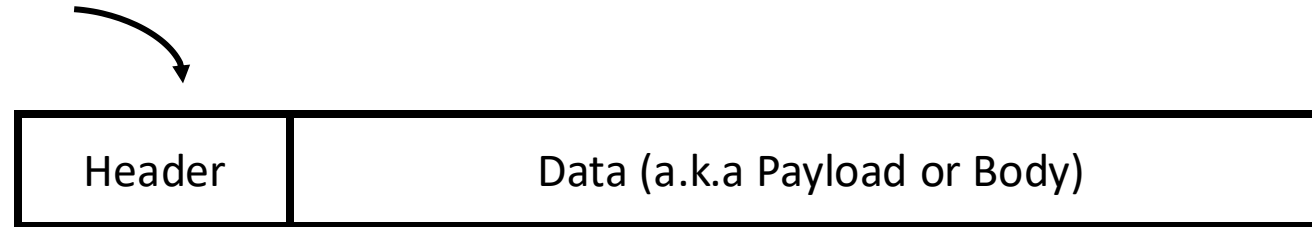
1. Structure of the message: (Alice to Mila)



Irrespective of the source and destination, the format of the message stays the same.

Message

usually very small



- Message: Header + Data
- Data: what sender wants the receiver to know
- Header: information to support protocol
 - Source and destination addresses
 - State of protocol operation
 - Error control (to check integrity of received data)

A “Simple” analogous task: Post-it Note

Alice and Mila are roommates, Alice wants to give Mila a reminder to get milk.

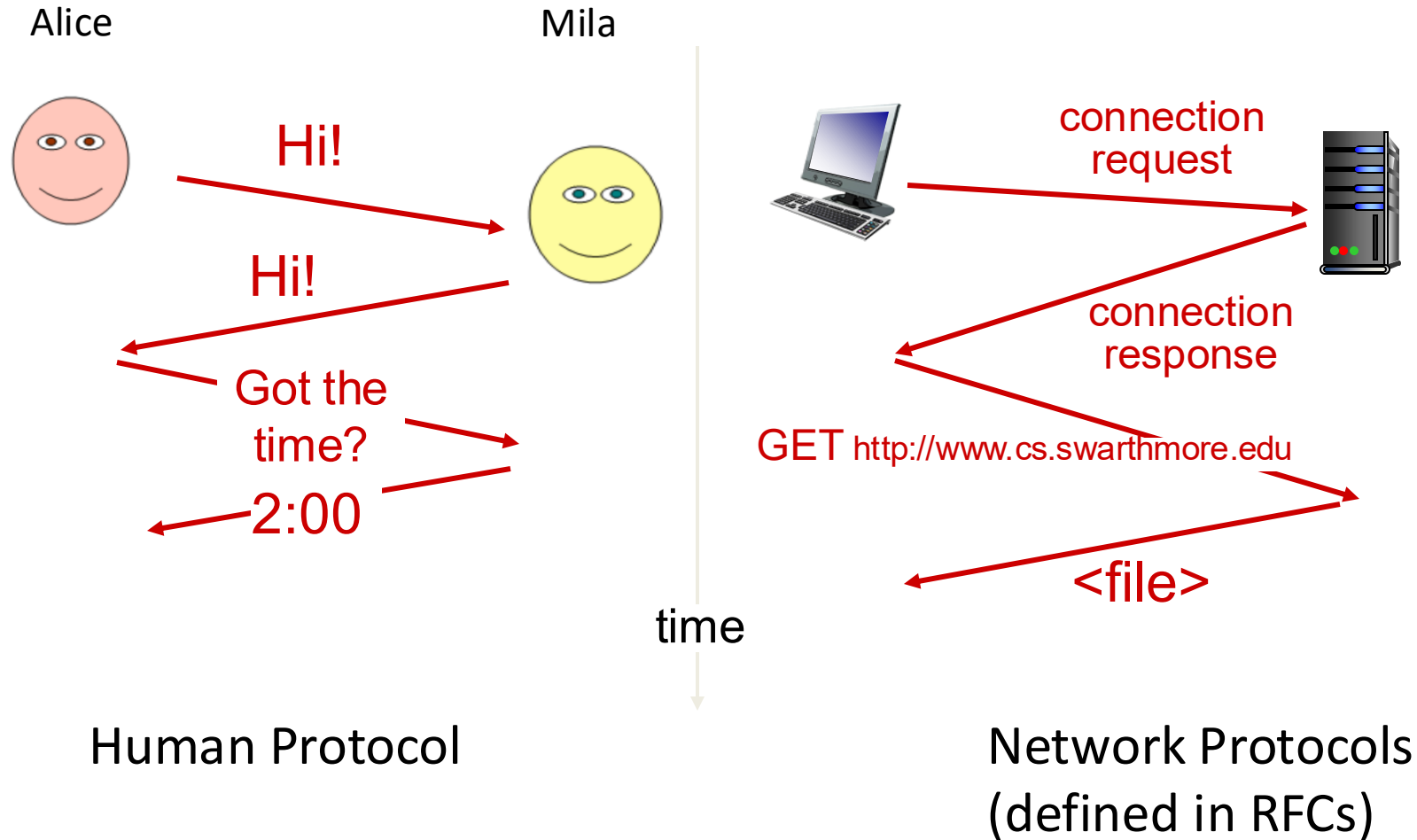
2. Organizing a drop-off point.

- Who decides?
- Generally by mutual consensus – previously agreed upon location.

Everyone agrees to place messages on refrigerator to relay messages to housemates

What is a protocol?

Protocol: message format + transfer procedure



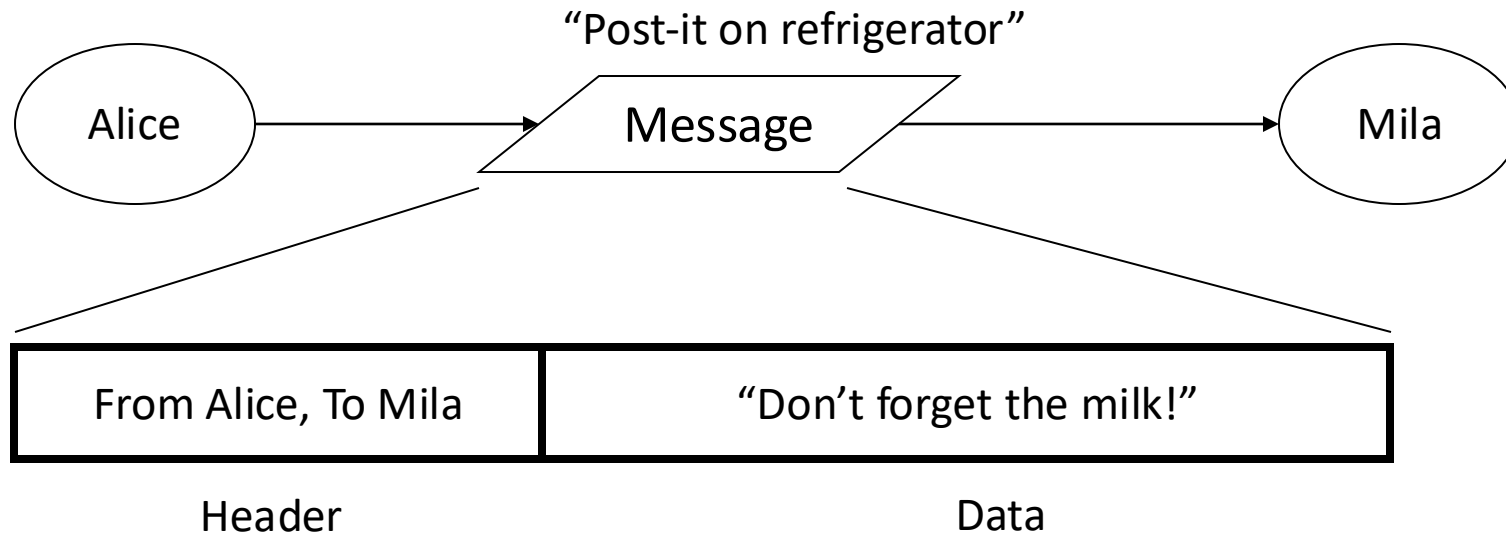
What is a protocol?

Goal: get message from sender to receiver

Protocol: message format + transfer procedure

- Expectations of operation
 - first you do x, then I do y, then you do z, ...
- Multiparty! so no central control
 - sender and receiver are separate processes

A “Simple” analogous task: Post-it Note



Write a protocol to write a note /post—it to your housemate

Protocol: message format + transfer procedure

- Message format: (from, to), message contents
- Transfer procedure: post on refrigerator

A “Simple” analogous task: Postal Mail

Alice moves to Chicago and Mila to Seattle for summer internships. Alice would like to send Mila a birthday card. Think of this as filling two different pieces of information (1. the birthday card, 2. the mailing envelope).



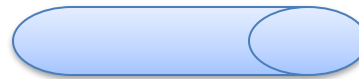
Chicago



Alice



Message



Transport Link



Mila



Seattle

A “Simple” analogous task: Postal Mail

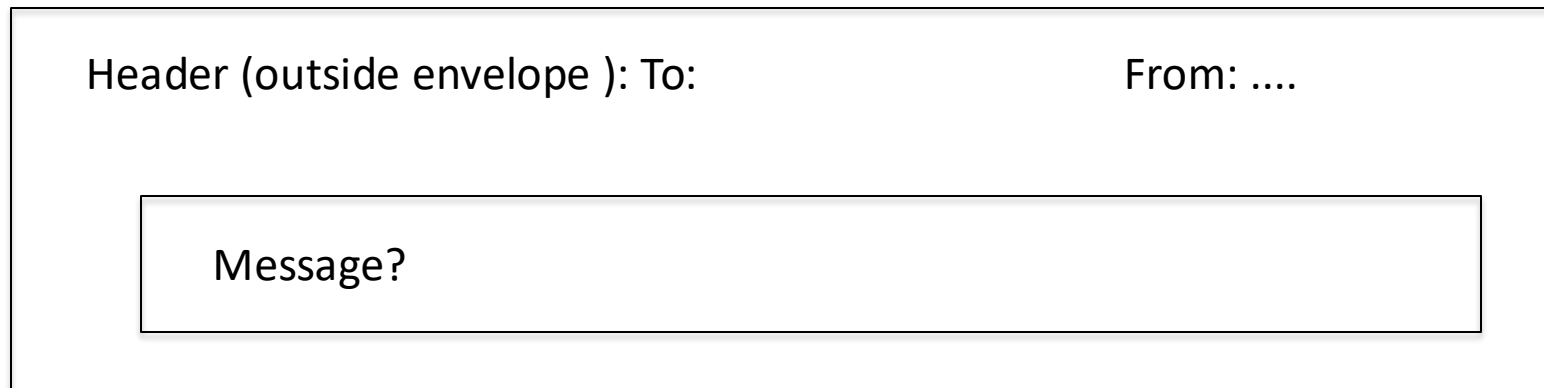
Alice would like to send Mila a birthday card.

1. **Construct the message and header. Have the header and message portions changed from the previous scenario?**
2. **List the message format and transfer procedure of the “mail sending protocol” that Alice uses.**
 - Who chooses the drop-off point?
 - Is this the only protocol in use?
3. **Message transportation and delivery**
 - Whose job is it to:
 - choose the carrier?
 - plan the route?
 - deliver the message?
 - ensure the message is not lost?

A “Simple” analogous task: Postal Mail

Alice would like to send Mila a birthday card.

1. **Construct the message and the header. Have the header and message portions changed from the previous scenario?**



A “Simple” analogous task: Postal Mail

Alice would like to send Mila a birthday card.

Header portion of the envelope

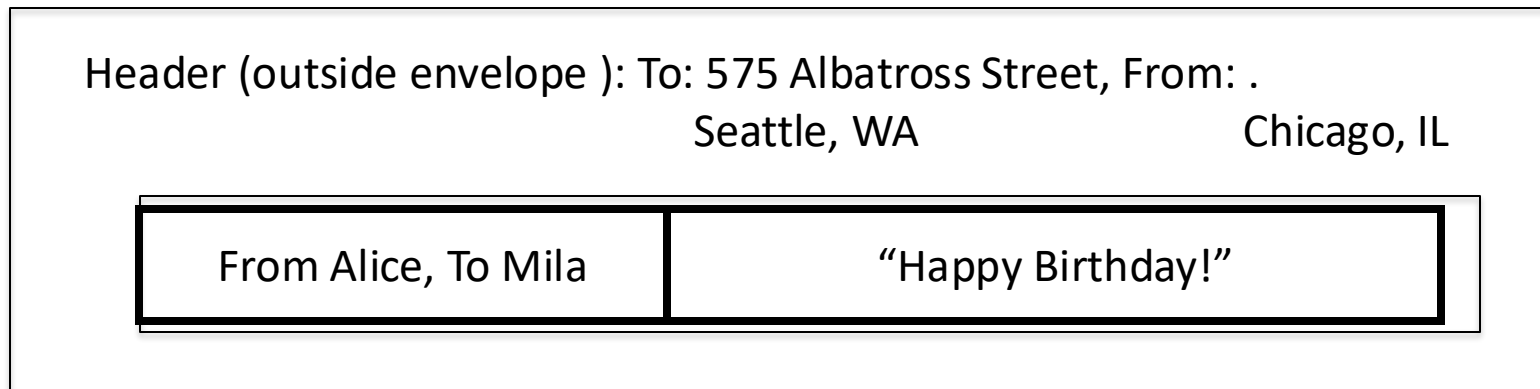
Header (outside envelope): To: 575 Albatross Street, From: .
Seattle, WA Chicago, IL

Message?

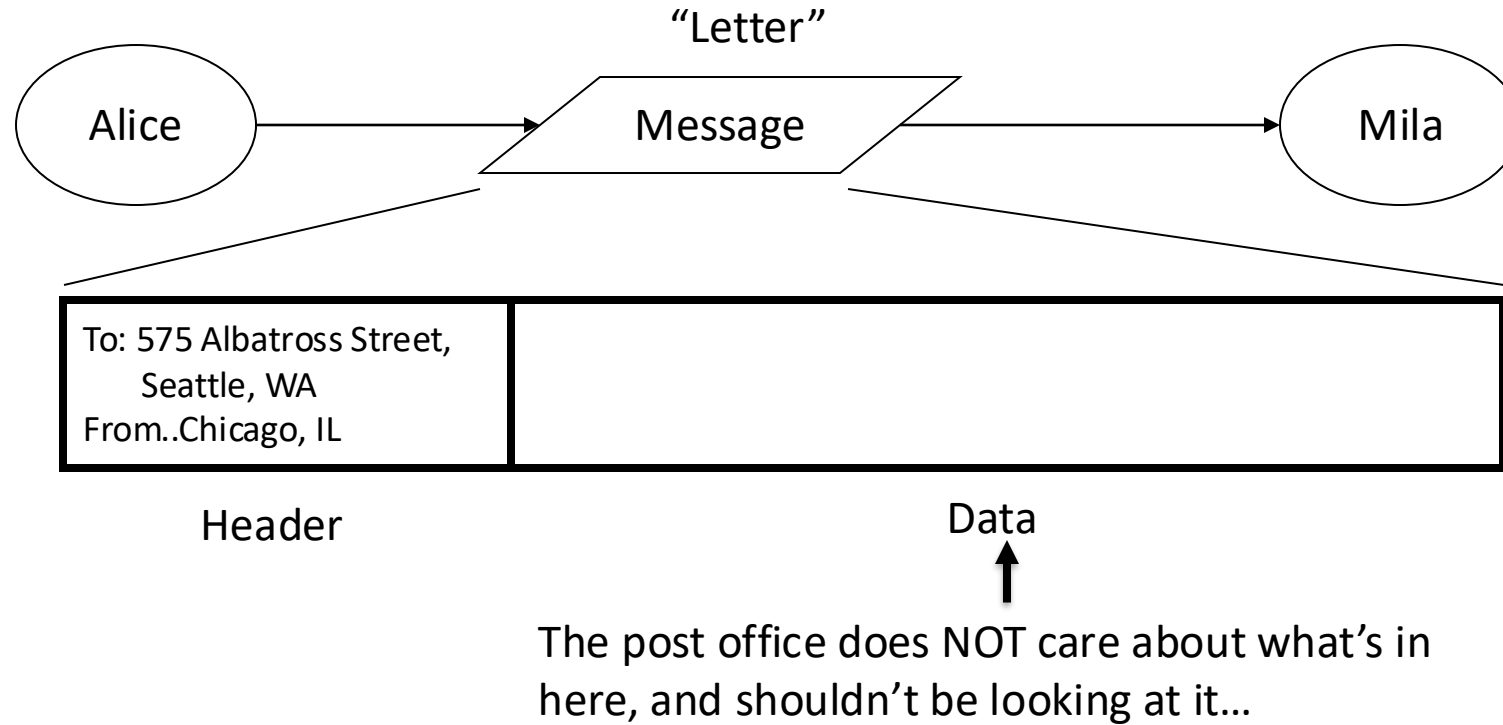
A “Simple” analogous task: Postal Mail

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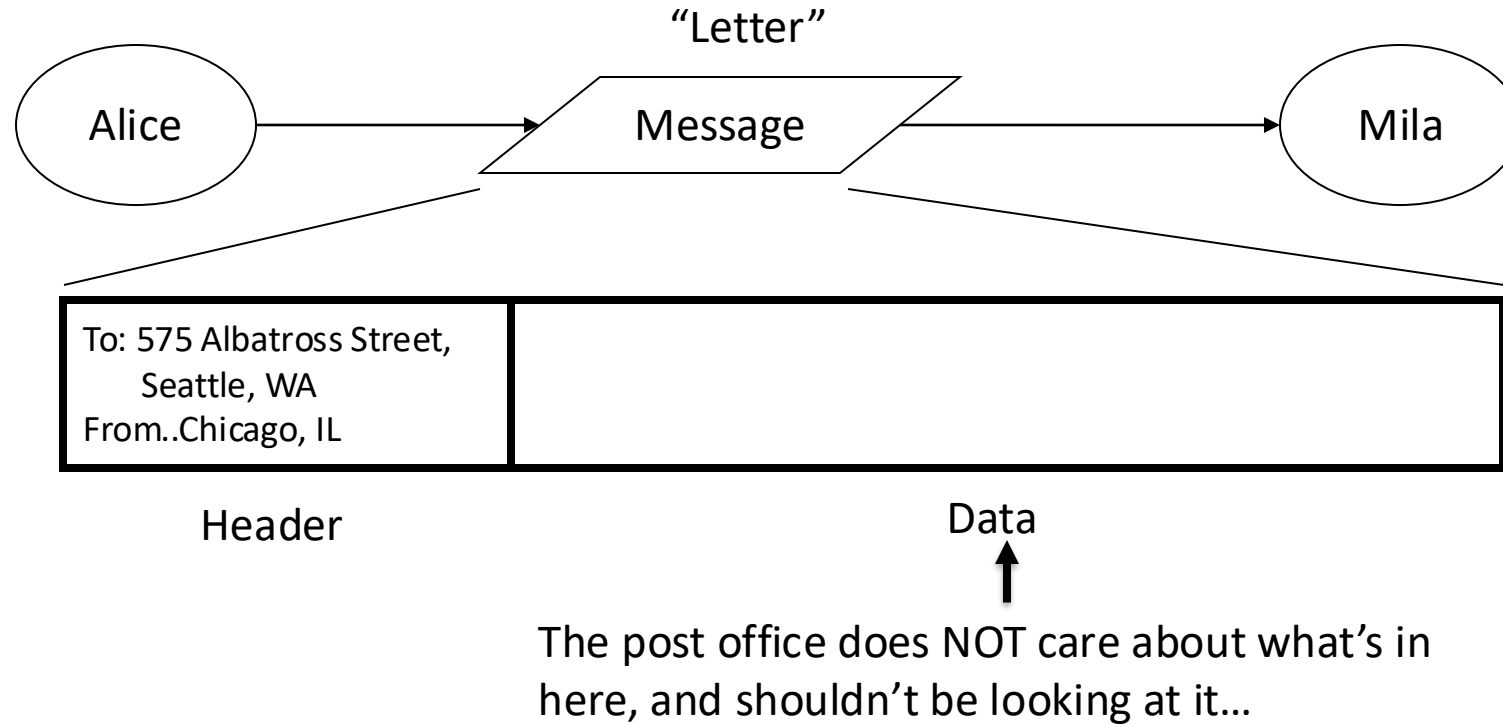
Message portion of the envelope



A “Simple” analogous task: Postal Mail

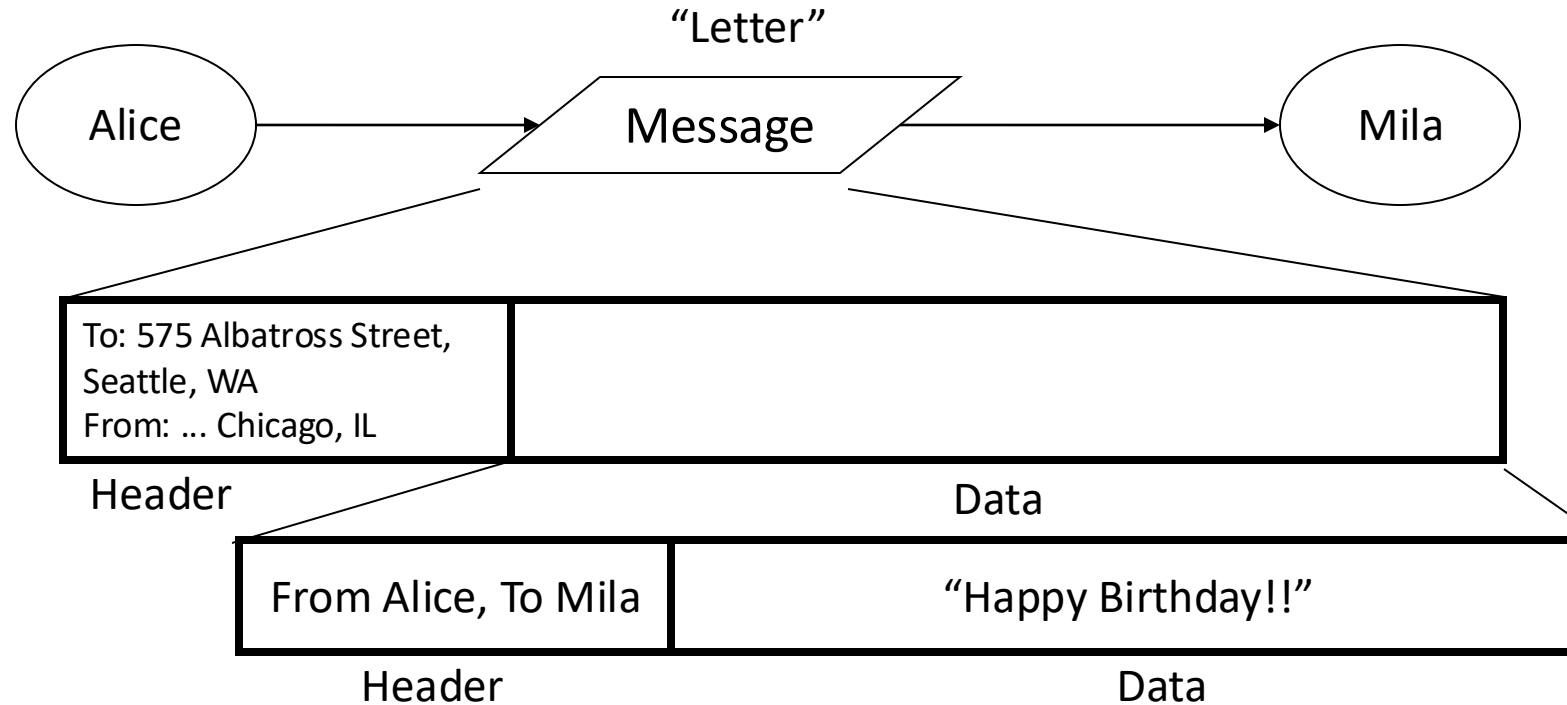


A “Simple” analogous task: Postal Mail



- **Mail Sending Protocol**
 - Message format: (from, to), message contents
 - Transfer procedure: post mail in mailbox (agreed upon convention)

A “Simple” analogous task: Postal Mail: other protocols in use?



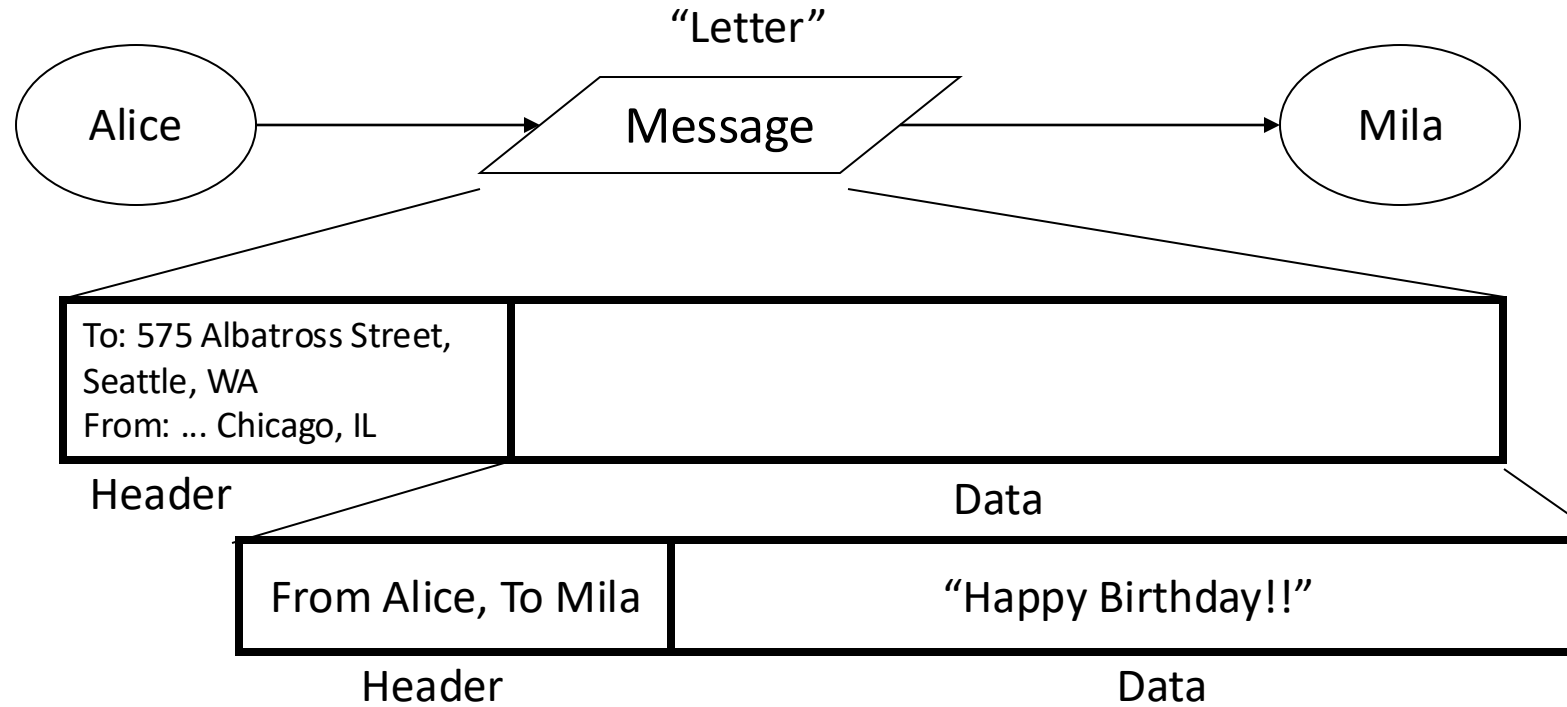
Mail Protocol

- Message format: (from, to), message contents
- Transfer procedure: post mail in mailbox (agreed upon convention)

Card Protocol (within the mail protocol!)

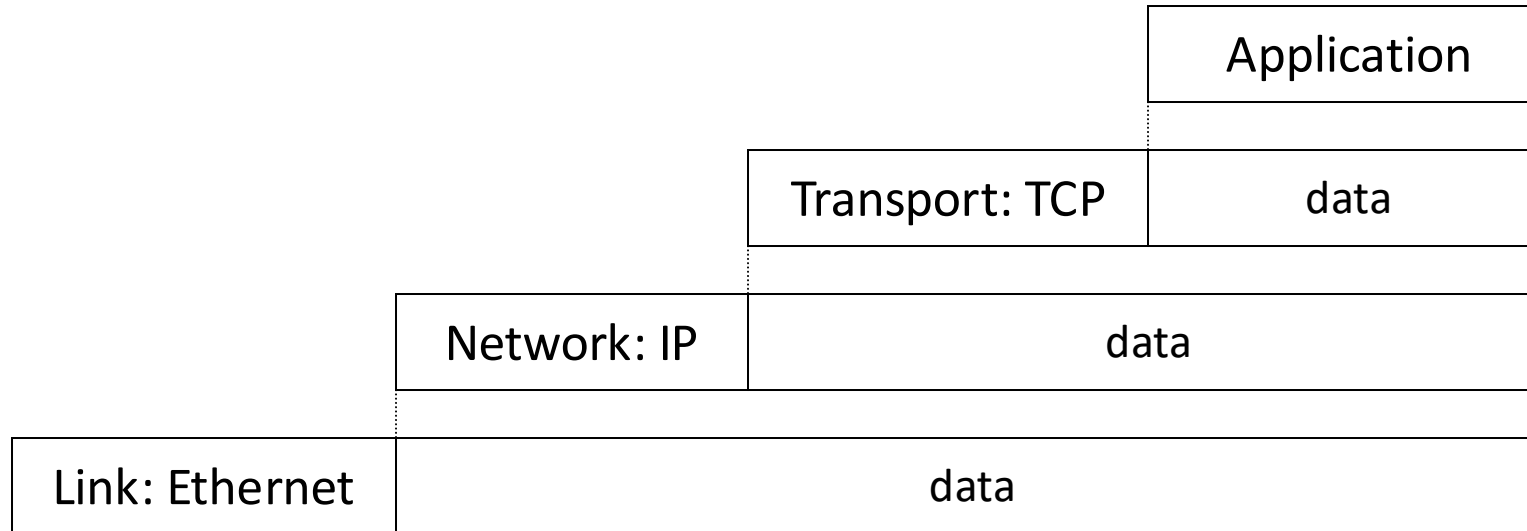
- Message format: (from, to), message contents

Message Encapsulation



- Card protocol: (message + header) treated as payload
- Put it in another protocol: append an additional header

Message Encapsulation



- Higher layer within lower layer
- Each layer has different concerns, provides abstract services to those above

A “Simple” analogous task: Postal Mail

- Message transportation and delivery
- Who’s job is it to:
 1. provide the sender and receiver addresses?
 2. choose the carrier?
 3. plan the route?
 4. deliver the message?
 5. ensure the message is not lost?

A “Simple” analogous task: Postal Mail

- **Message transportation and delivery**

- Who’s job is it to:

- | | |
|--|---|
| 1. provide the sender and receiver addresses? | (1, 2): Alice decides as the “end host” |
| 2. choose the carrier? | |
| 3. plan the route? | (3, 4): Postal Department decides as the service that provides message transfer |
| 4. transport vehicles? | |
| 5. ensure the message is not lost? (reliability) | |

Reliability? Open question – stay tuned!

Layering: Separation of Functions

Letter: written/sent by Alice, received/read by Mila
Postal System: Mail delivery of letter in envelope

- Alice and Mila
 - Don't have to know about delivery
 - However, aid postal system by providing addresses
- Postal System
 - Only has to know addresses and how to deliver
 - Doesn't care about "data": Alice, Mila, letter

Abstraction!

- Hides the complex details of a process
- Use abstract representation of relevant properties make reasoning simpler
- Ex: Alice and Mila knowledge of postal system:
 - Letters with addresses go in, come out other side

A “Simple” analogous task: Postal Mail

- Many more considerations..
 - Who decides the the sender and receiver addresses? Does someone maintain a mapping peoples’ names to addresses?
 - Can Mila always be guaranteed of this delivery date? What factors influence delivery ?
 - What if the mail gets lost – who’s responsibility is it? Alice, Mila or someone else?
 - What about security? privacy?

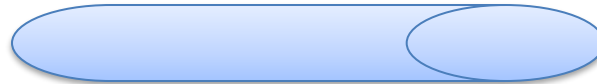
A “Simple” Task

Send information from one computer to another

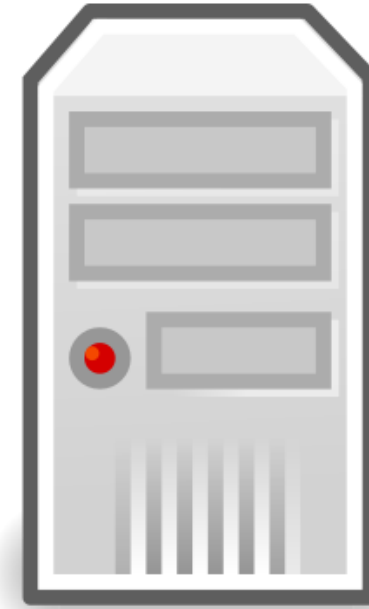
- hosts: endpoints of a network
- The plumbing is called a link.



Host
(PC)

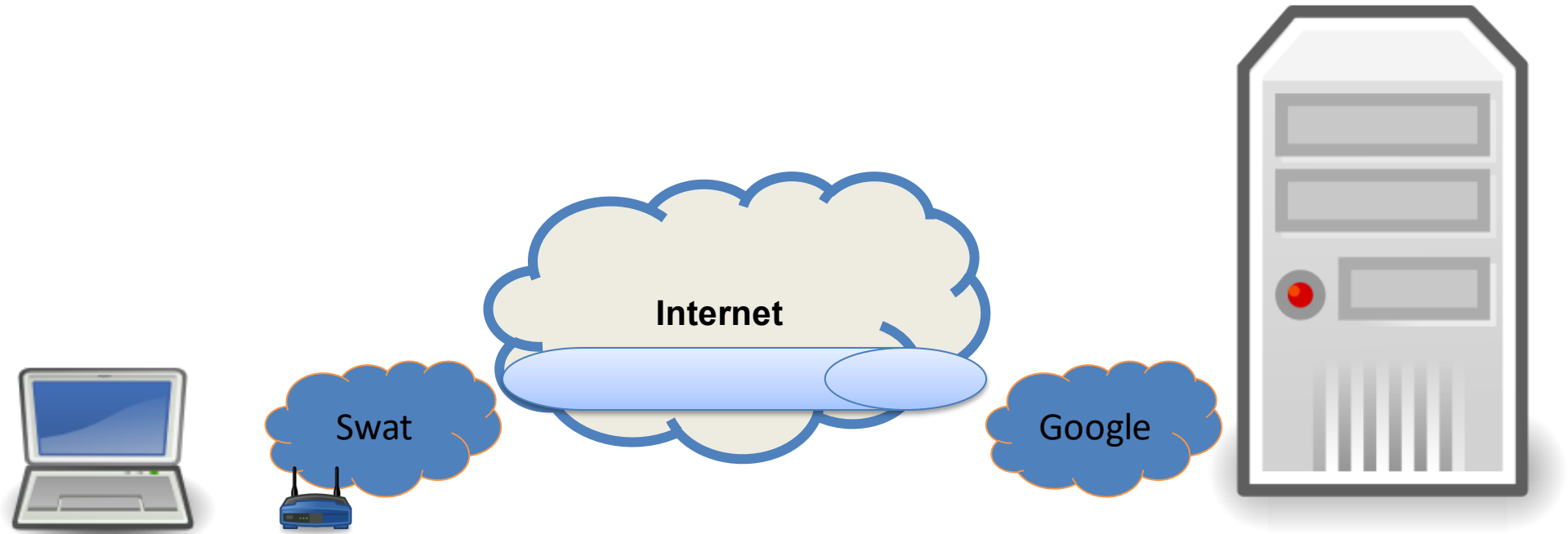


Link

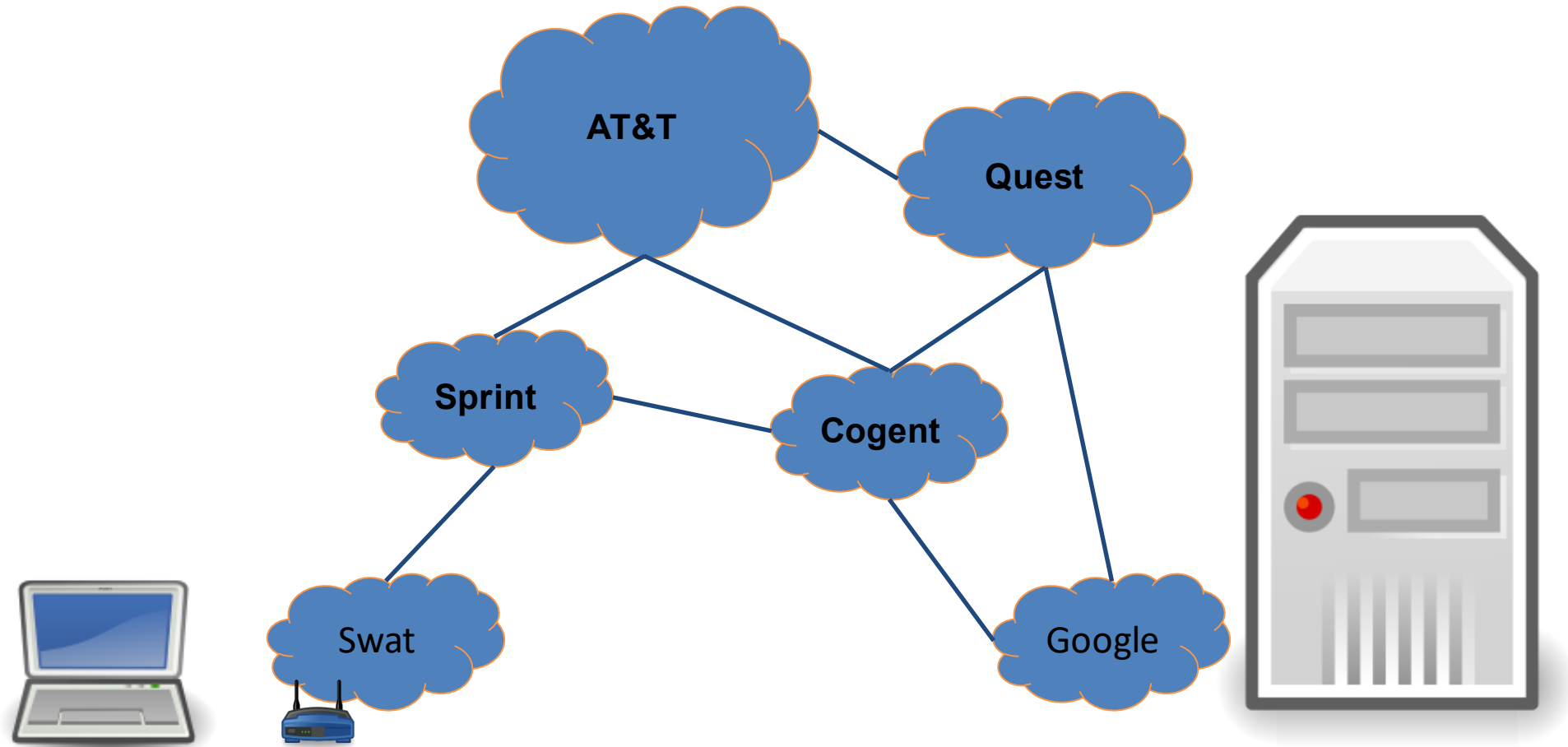


Host
(Server)

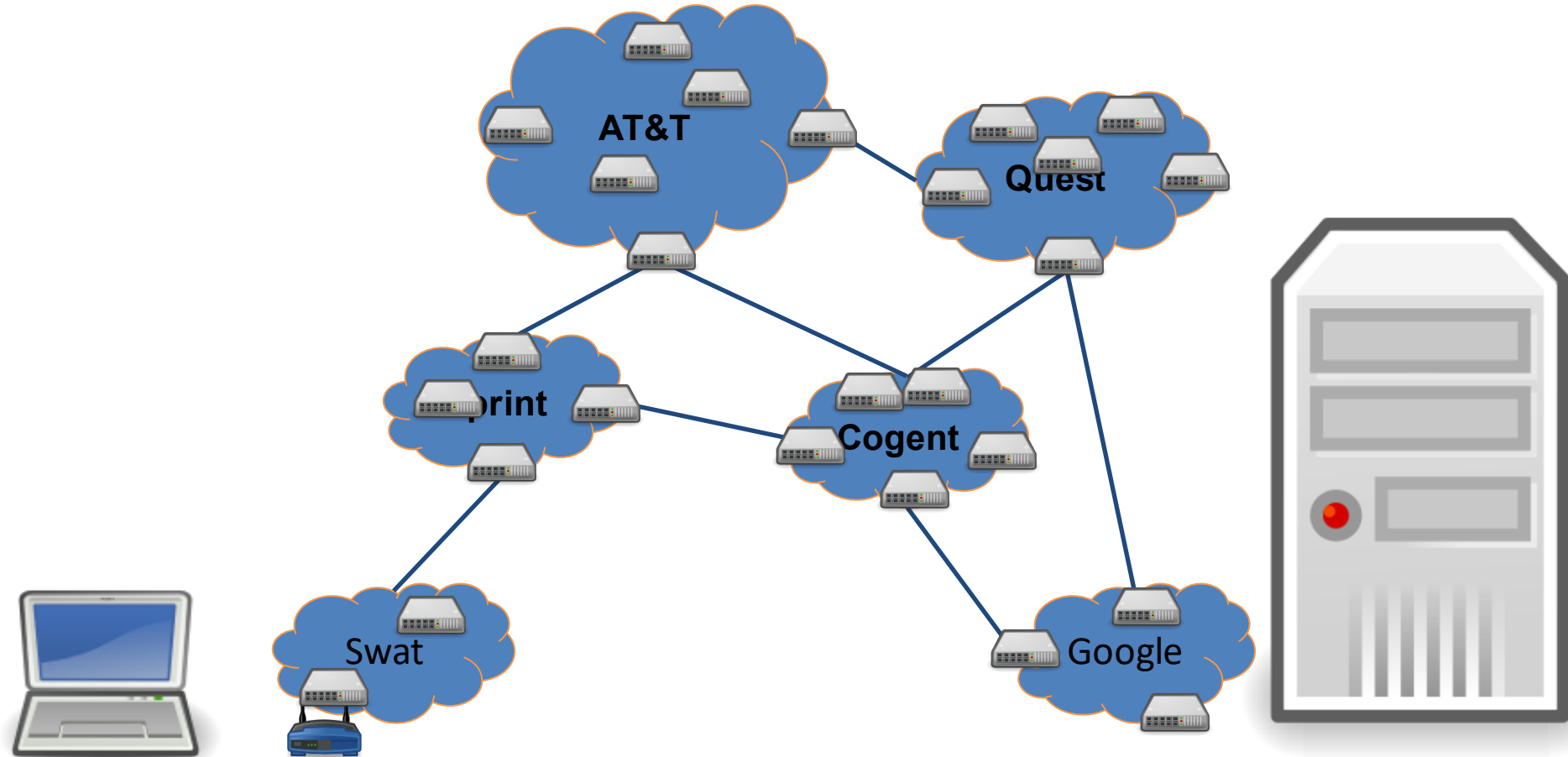
Not Really So Simple...



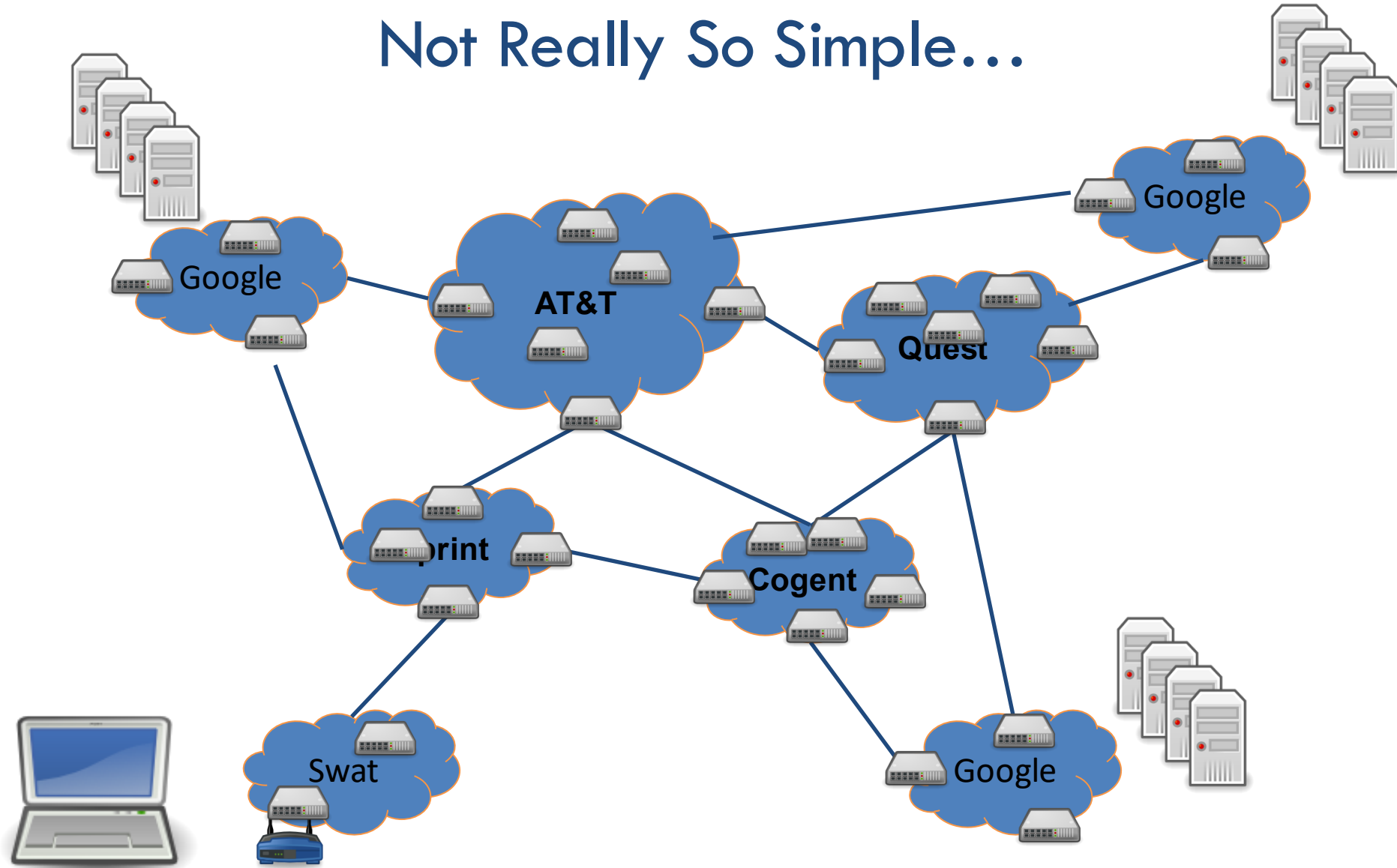
Not Really So Simple...



Not Really So Simple...



Not Really So Simple...



We only need...

- Manage complexity and scale up
 - Layering abstraction: divide responsibility
 - Protocols: standardize behavior for interoperability

We only need...

- Manage complexity and scale up
- Naming and addressing
 - Agreeing on how to describe/express a host, application, network, etc.

We only need...

- Manage complexity and scale up
- Naming and addressing
- Moving data to the destination
 - Routing: deciding how to get it there
 - Forwarding: copying data across devices/links

We only need...

- Manage complexity and scale up
- Naming and addressing
- Moving data to the destination
- Reliability and fault tolerance
 - How can we guarantee that the data arrives?
 - How do we handle link or device failures?

We only need...

- Manage complexity and scale up
- Naming and addressing
- Moving data to the destination
- Reliability and fault tolerance
- Resource allocation, Security, Privacy..

We only need...

- Manage complexity and scale up
- Naming and addressing
- Moving data to the destination
- Reliability and fault tolerance
- Resource allocation, Security, Privacy..

(Lots of others too.)

Five-Layer Internet Model

Application: the application (e.g., the Web, Email)

Transport: end-to-end connections, reliability

Network: routing

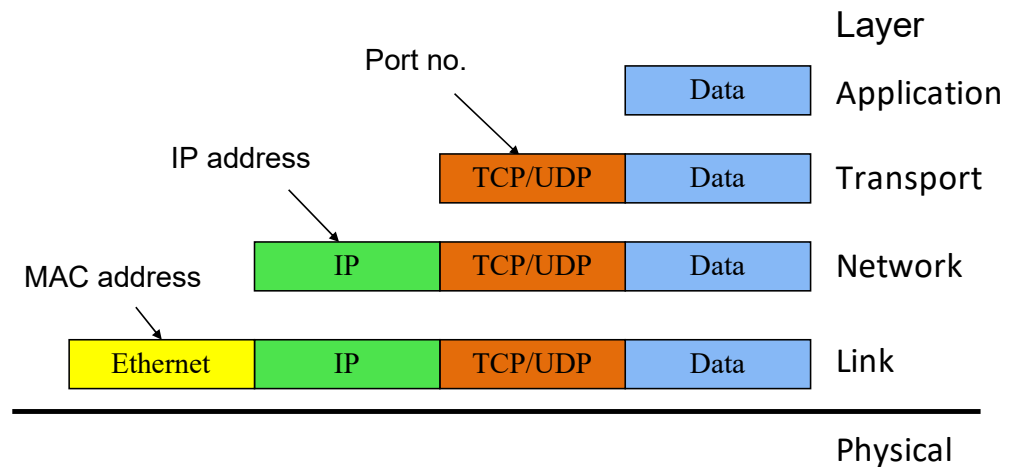
Link (data-link): framing, error detection

Physical: 1's and 0's/bits across a medium
(copper, the air, fiber)

Application Layer

(HTTP, FTP, SMTP, Tiktok)

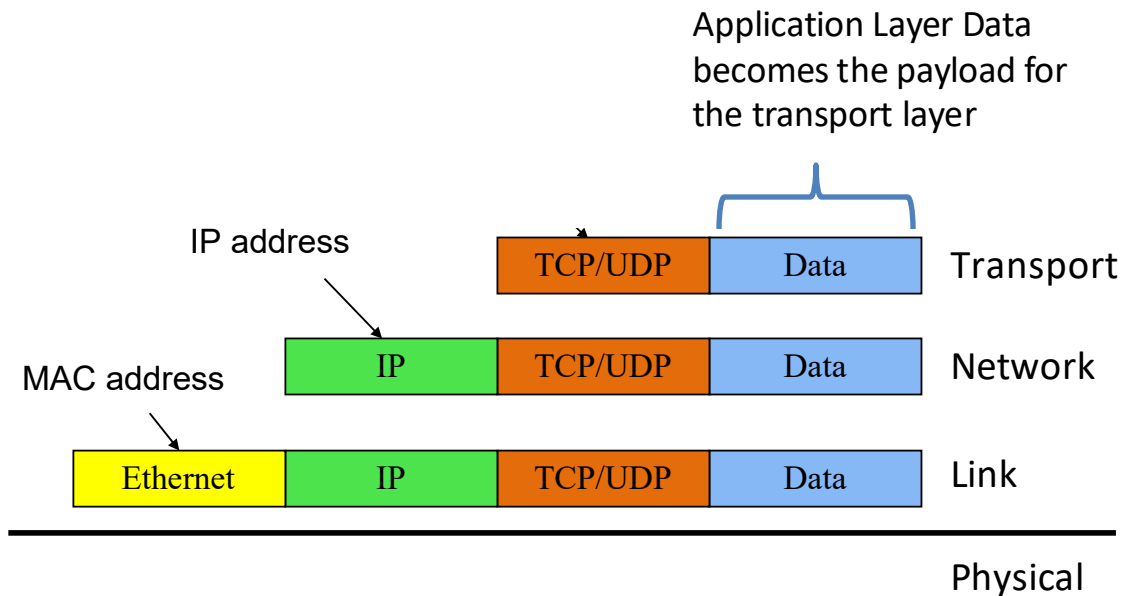
- Does whatever an application does!



Transport Layer (TCP, UDP)

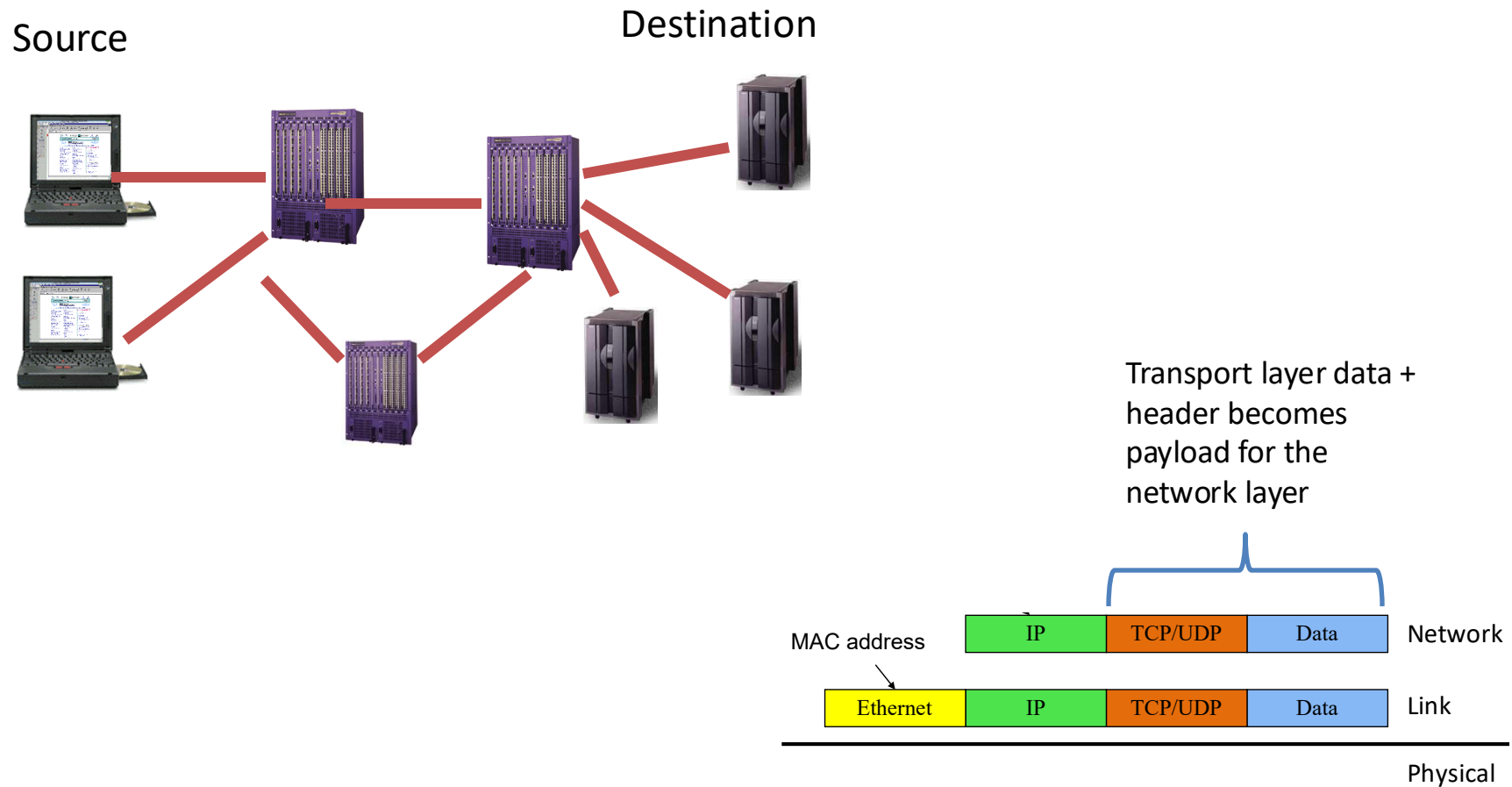
- Provides
 - Ordering
 - Error checking
 - Delivery guarantee
 - Congestion control
 - Flow control

- Or doesn't!



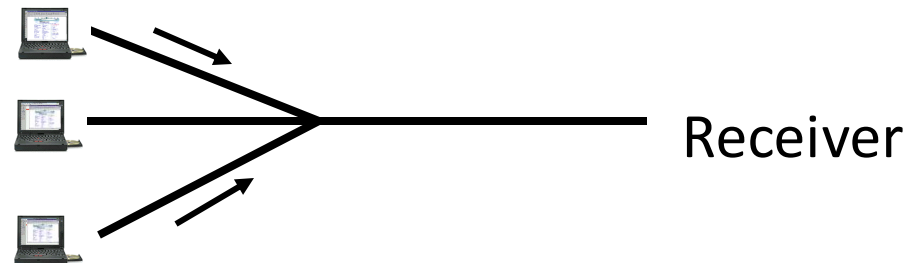
Network Layer (IP)

- **Routers:** choose paths through network

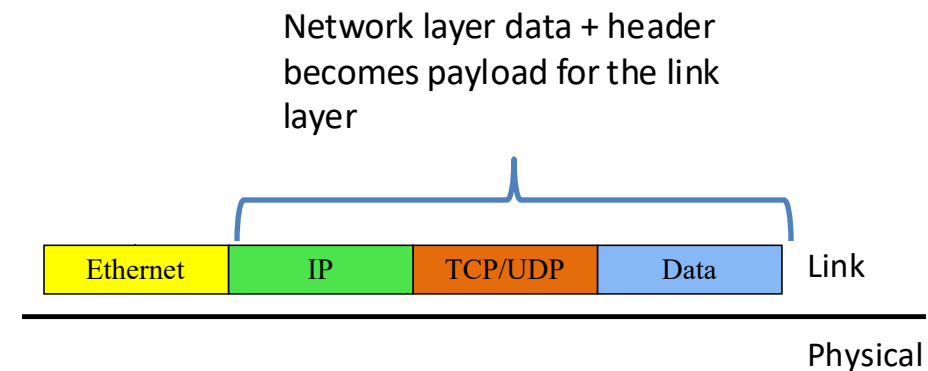


Link Layer (Ethernet, WiFi, Cable)

- Who's turn is it to send right now?
- Break message into frames
- Media access: can it send the frame now?

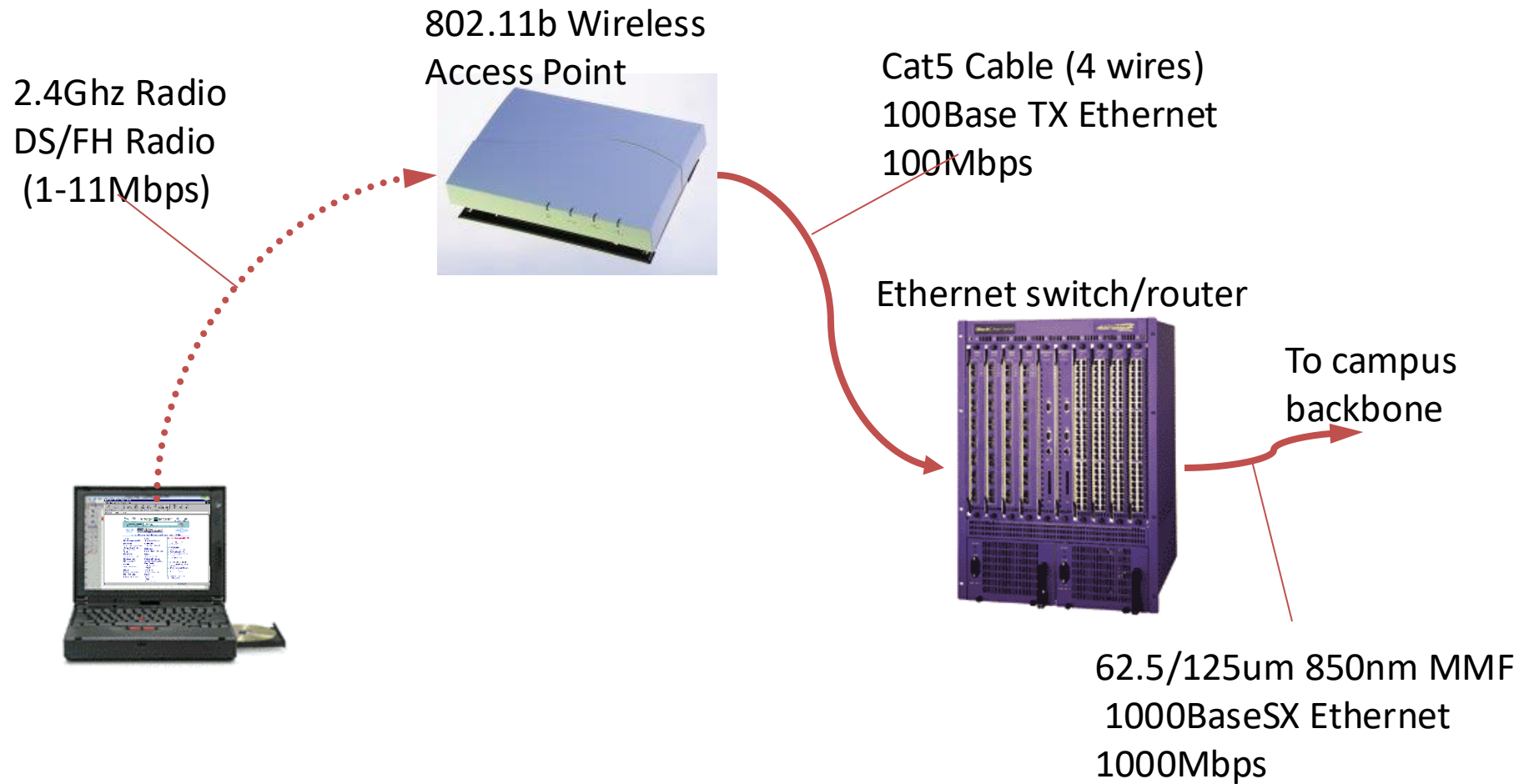


- Send frame, handle “collisions”

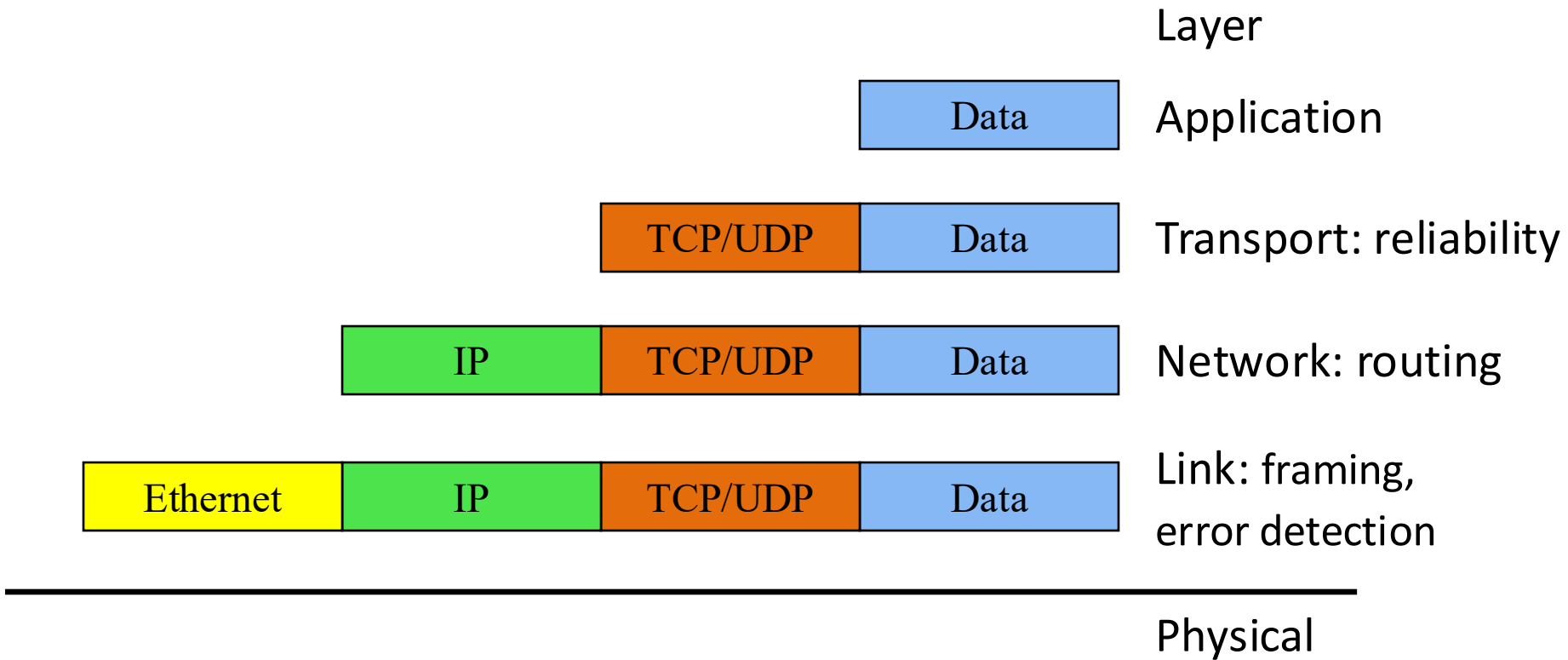


Physical layer – move actual bits!

(Cat 5, Coax, Air, Fiber Optics)



Layering and encapsulation



Layering: Separation of Functions

- explicit structure allows identification, relationship of complex system's pieces
 - layered reference model for discussion
 - reusable component design
- modularization eases maintenance
 - change of implementation of layer's service transparent to rest of system,
 - e.g., change in postal route doesn't affect delivery of letter

Abstraction!

- Hides the complex details of a process
- Use abstract representation of relevant properties make reasoning simpler
- Ex: Your knowledge of postal system:
 - Letters with addresses go in, come out other side

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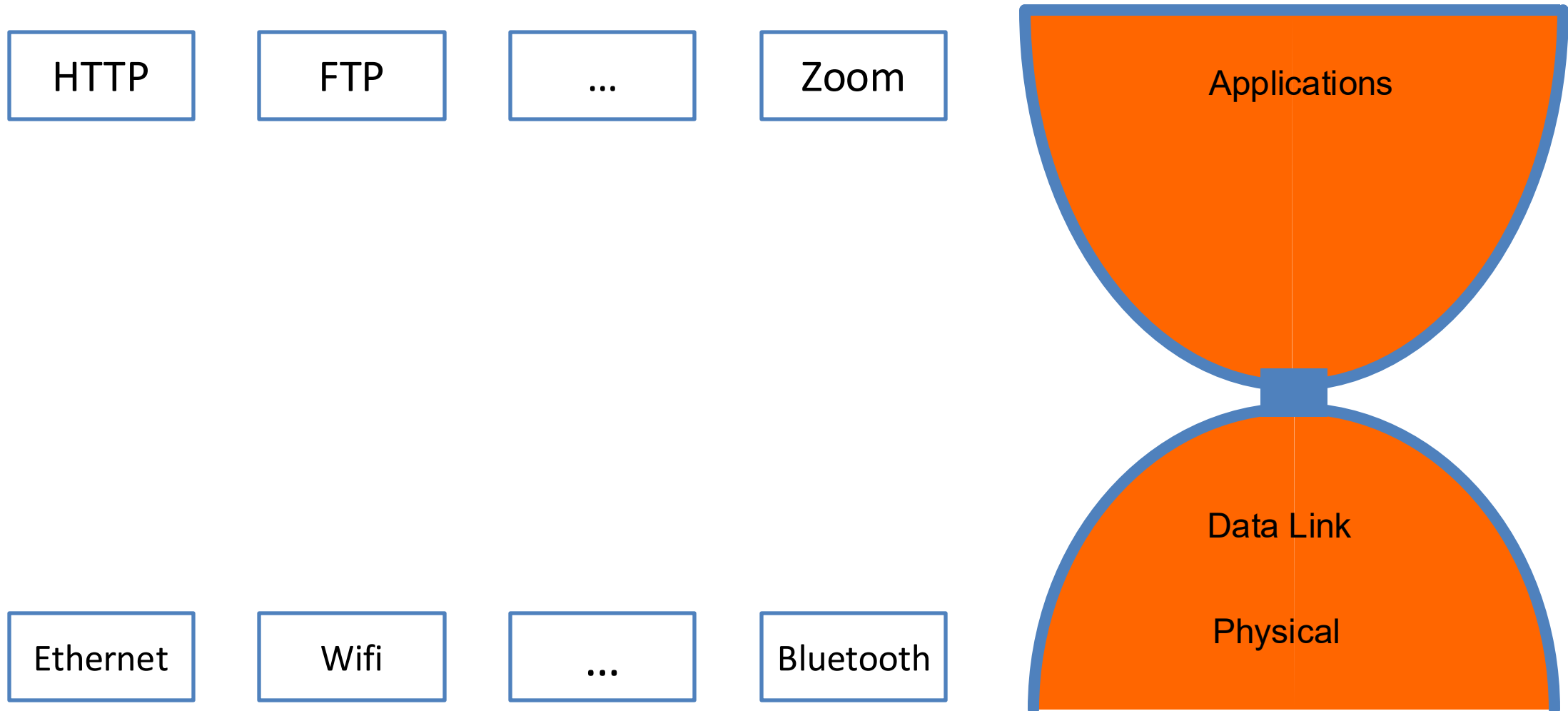
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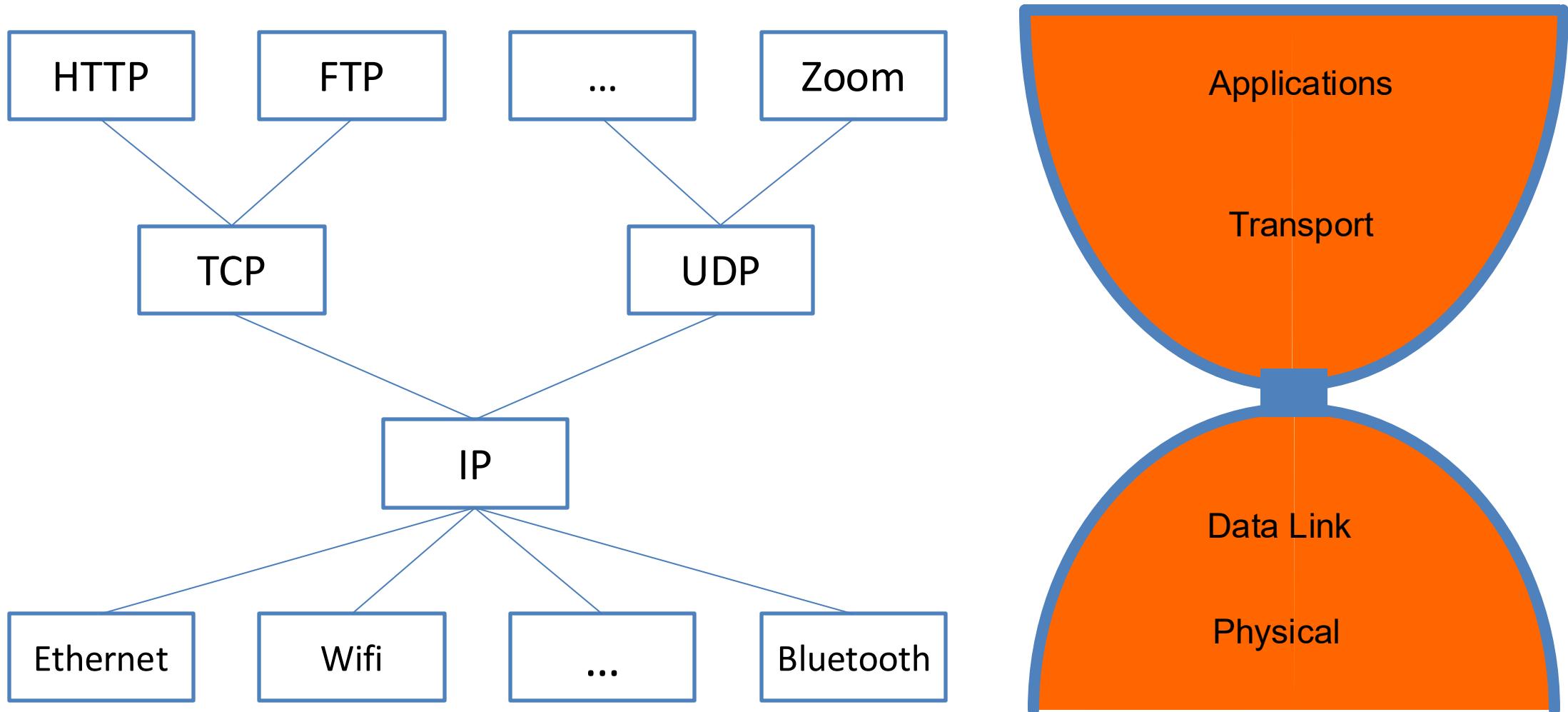
Because of our layering abstractions, we can use any technology we want, at any layer (as long as it doesn't interfere with the other layers).
(Why or why not?)

- A. Always
- B. Usually
- C. Sometimes
- D. Never

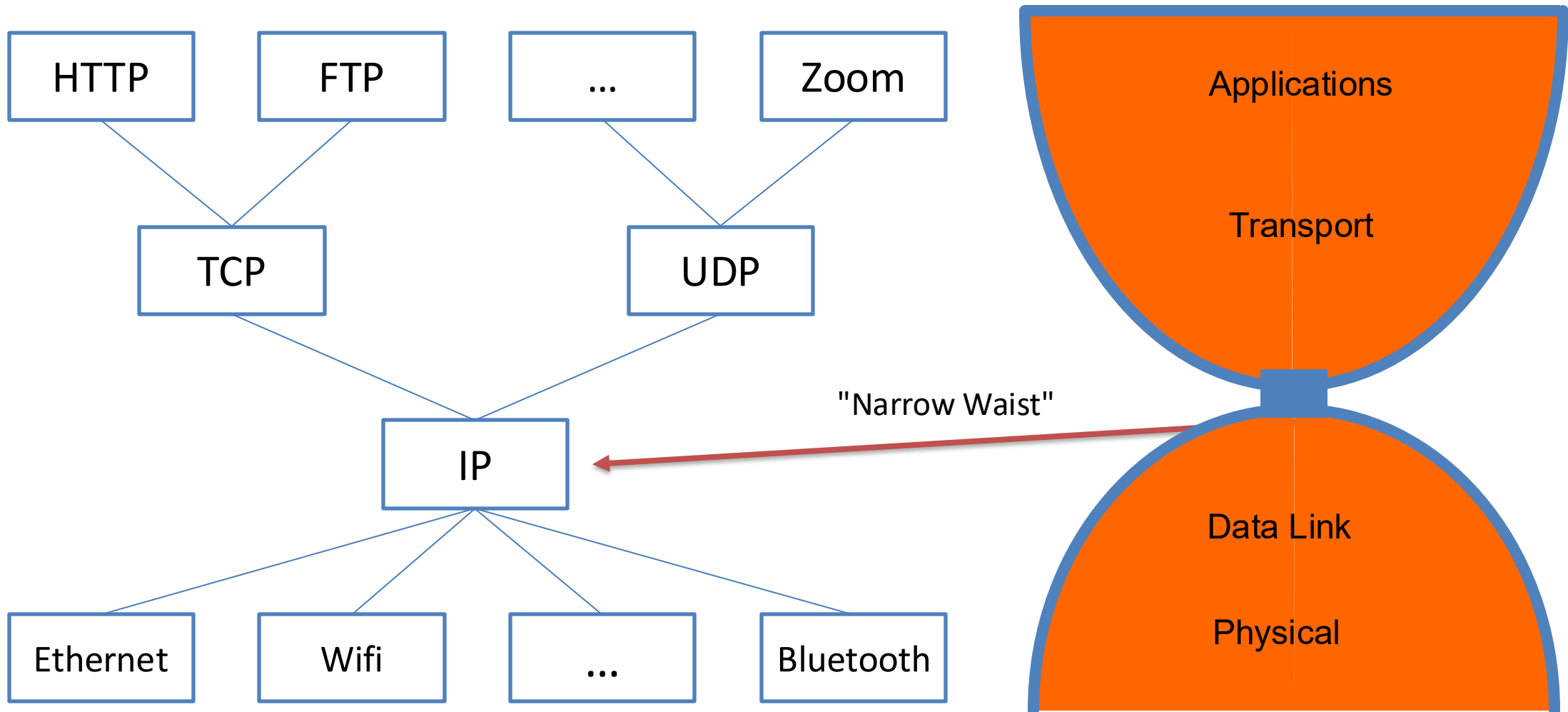
Internet Protocol Suite



Internet Protocol Suite

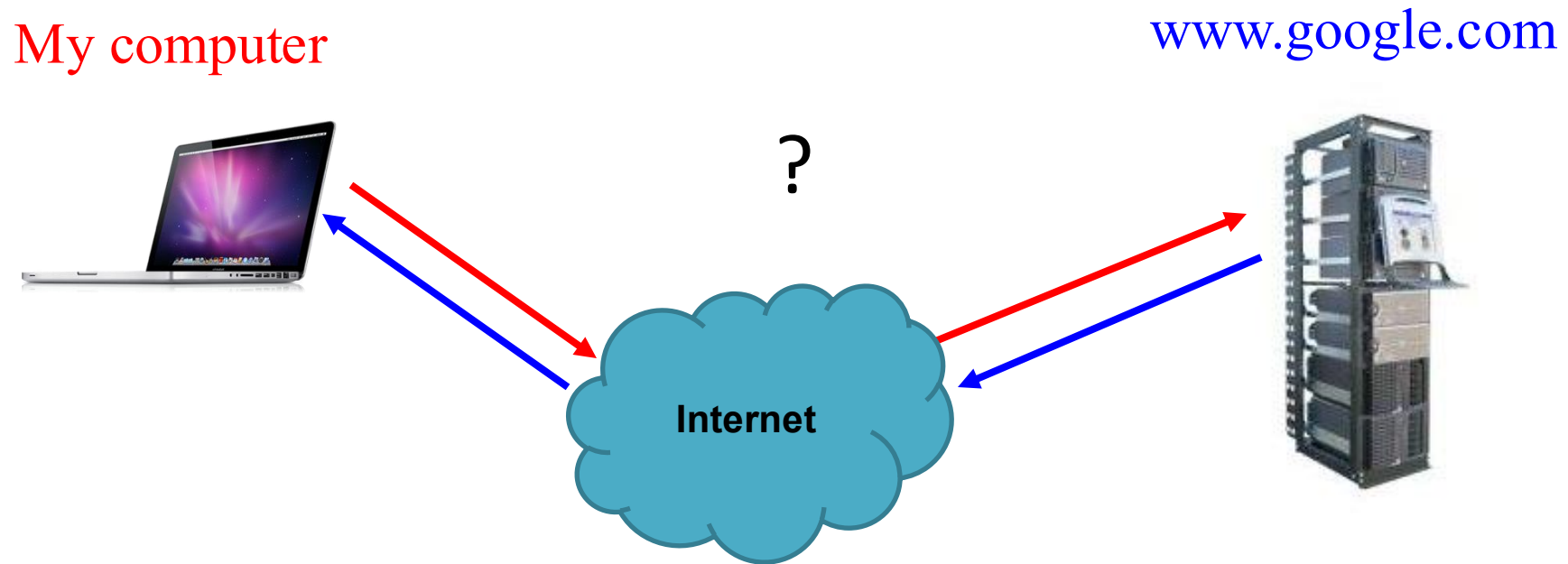


Internet Protocol Suite ("Hourglass model")



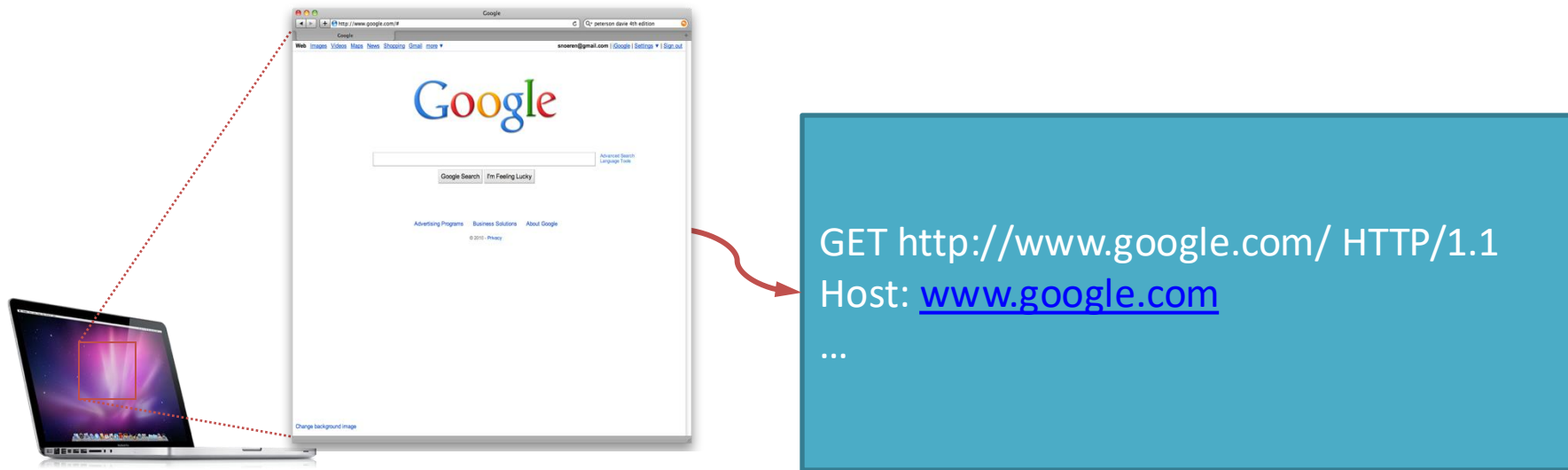
Putting this all together

- **ROUGHLY**, what happens when I click on a Web page from Swarthmore?



Application Layer: Web request (HTTP)

- Turn click into HTTP request



Application Layer: Name resolution (DNS)

- Where is `www.google.com`?

My computer
(132.239.9.64)



What's the address for `www.google.com`



Local DNS server
(132.239.51.18)

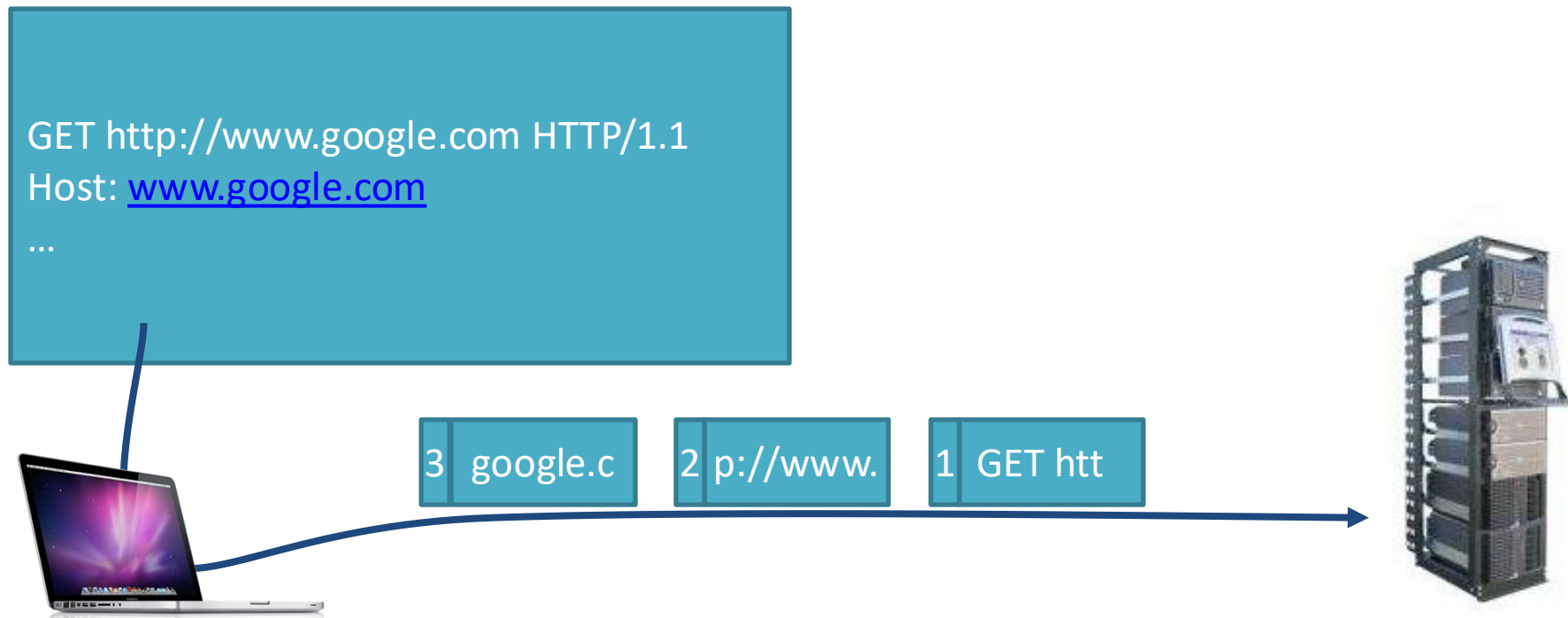


Oh, you can find it at 66.102.7.104



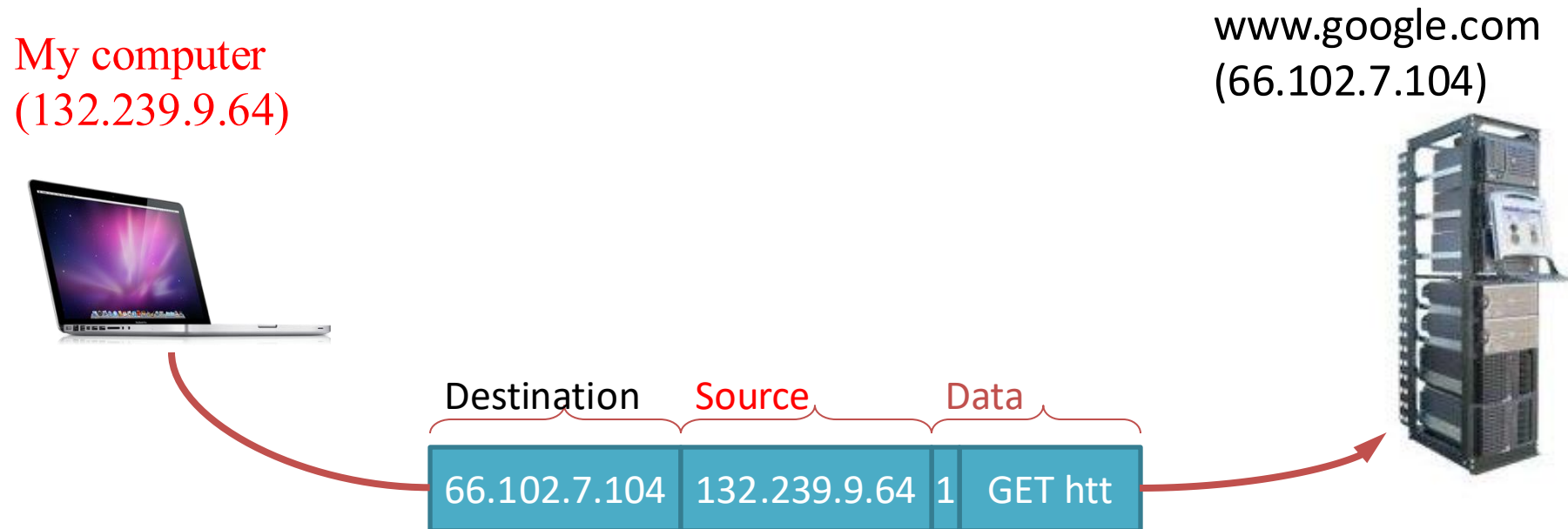
Transport Layer: TCP

- Break message into packets (TCP segments)
- Should be delivered reliably & in-order



Network Layer: Global Network Addressing

- Address each packet so it can traverse network and arrive at host



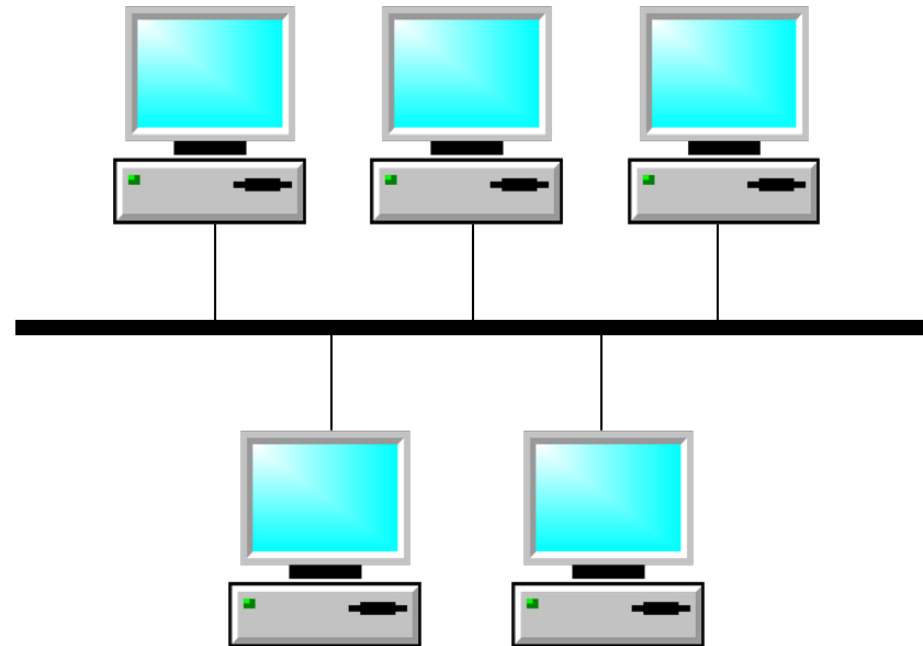
Network Layer: (IP) At Each Router

- Where do I send this to get it closer to Google?
- Which is the best route to take?

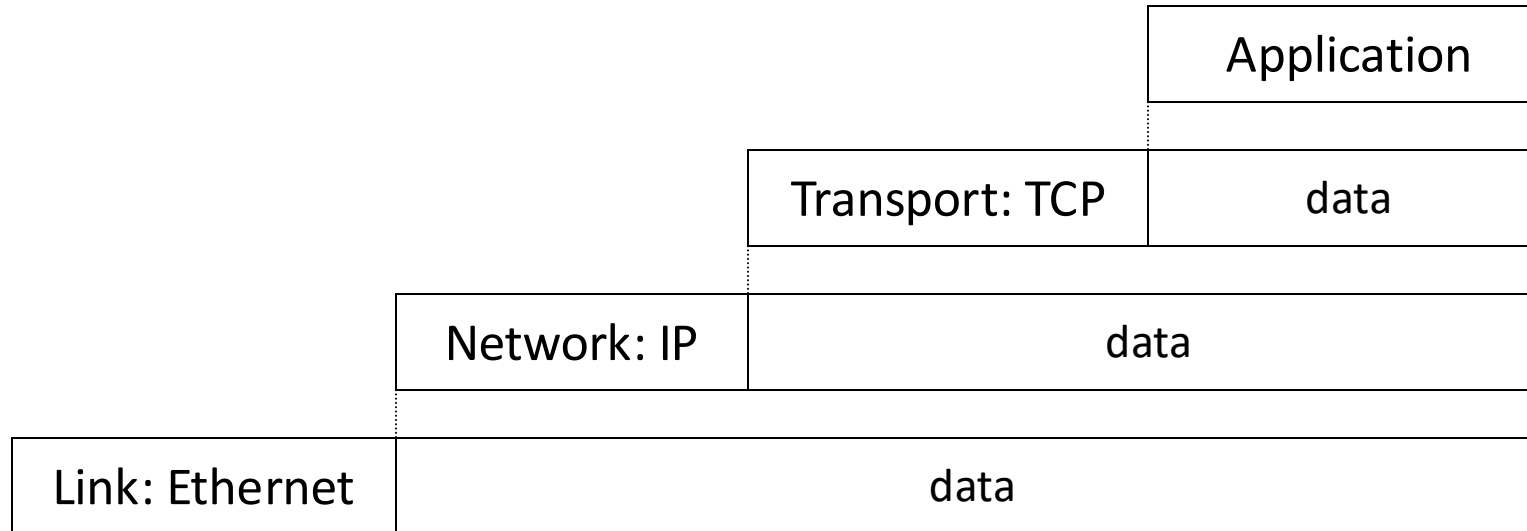


Link & Physical Layers (Ethernet)

- Forward to the next node!
- Share the physical medium.
- Detect errors.



Message Encapsulation



- Higher layer within lower layer
- Each layer has different concerns, provides abstract services to those above

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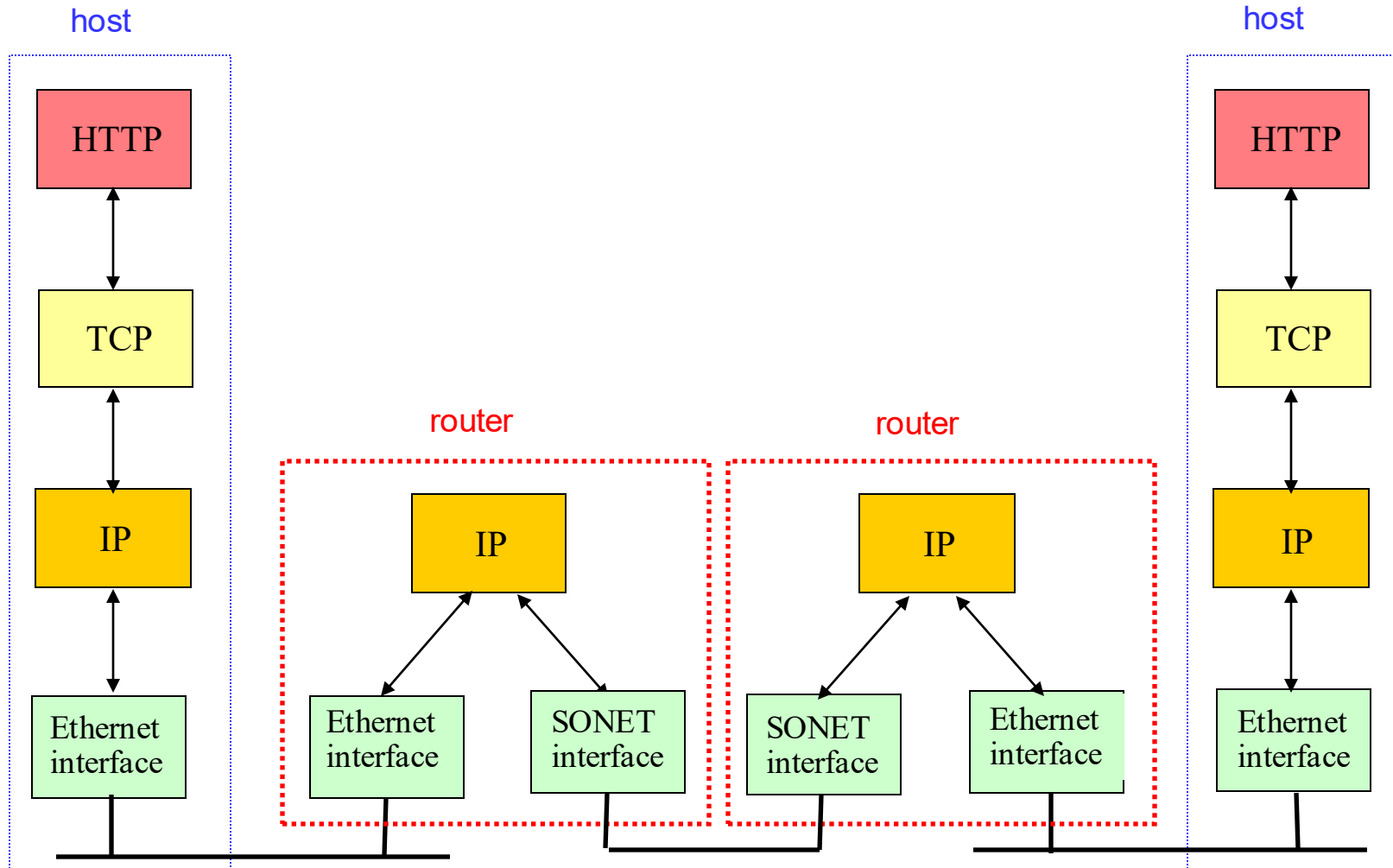
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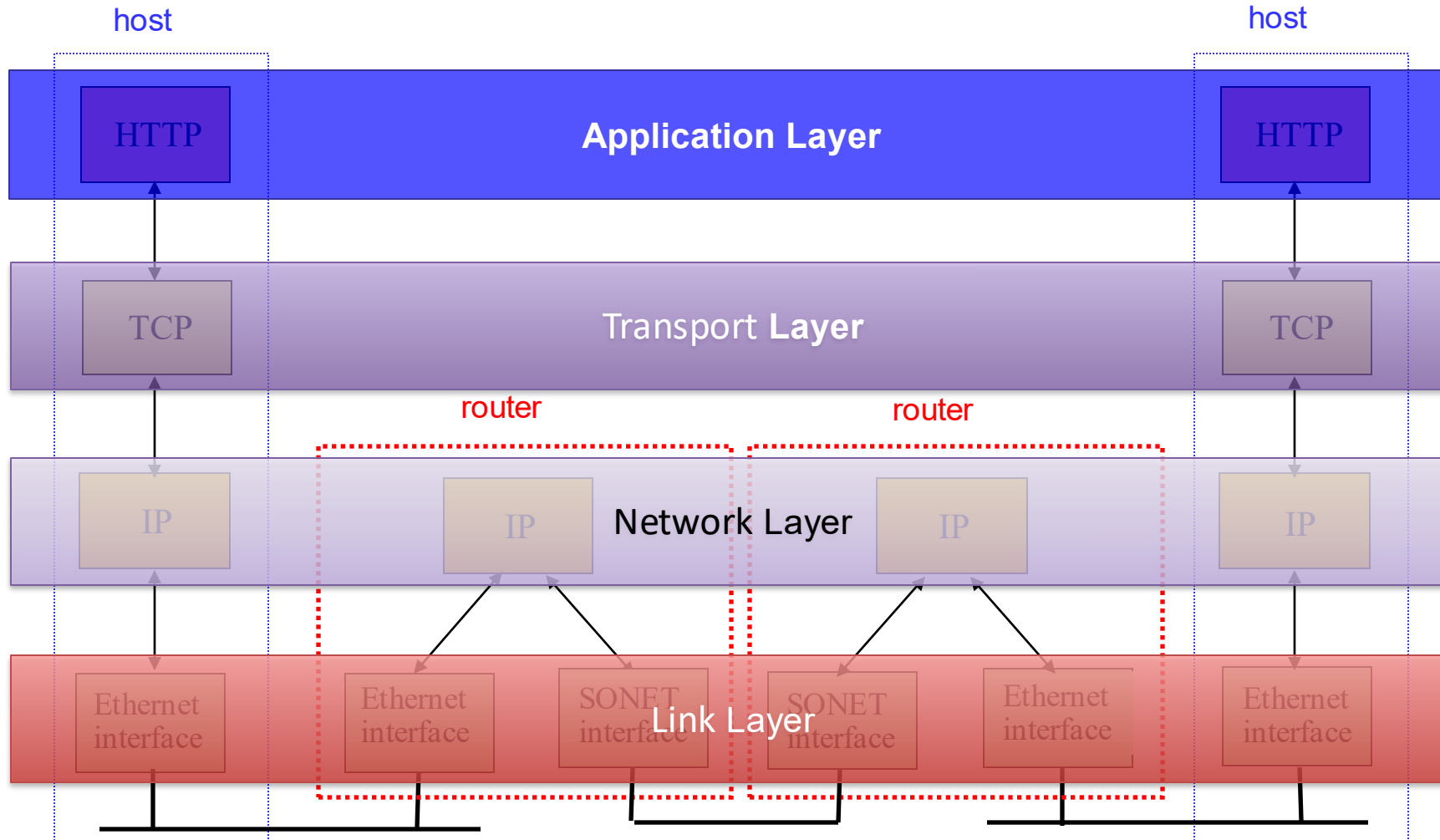
Which layers should routers participate in?
(Getting data from host to host.) Why?

- A. All of Them
- B. Transport through Physical
- C. Network, Link and Physical
- D. Link and Physical

TCP/IP Protocol Stack



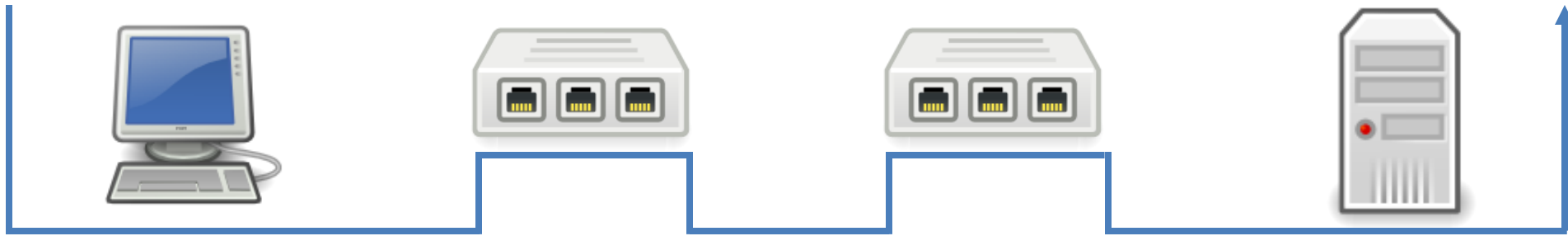
TCP/IP Protocol Stack



Networks have many concerns, such as reliability, error checking, naming and data ordering. Who/what should be responsible for addressing them? (Why? Which ones belong in which location?)

- A. The network should take care of these for us.
- B. The communicating hosts should handle these.
- C. Some other entity should solve these problems.

The “End-to-End” Argument

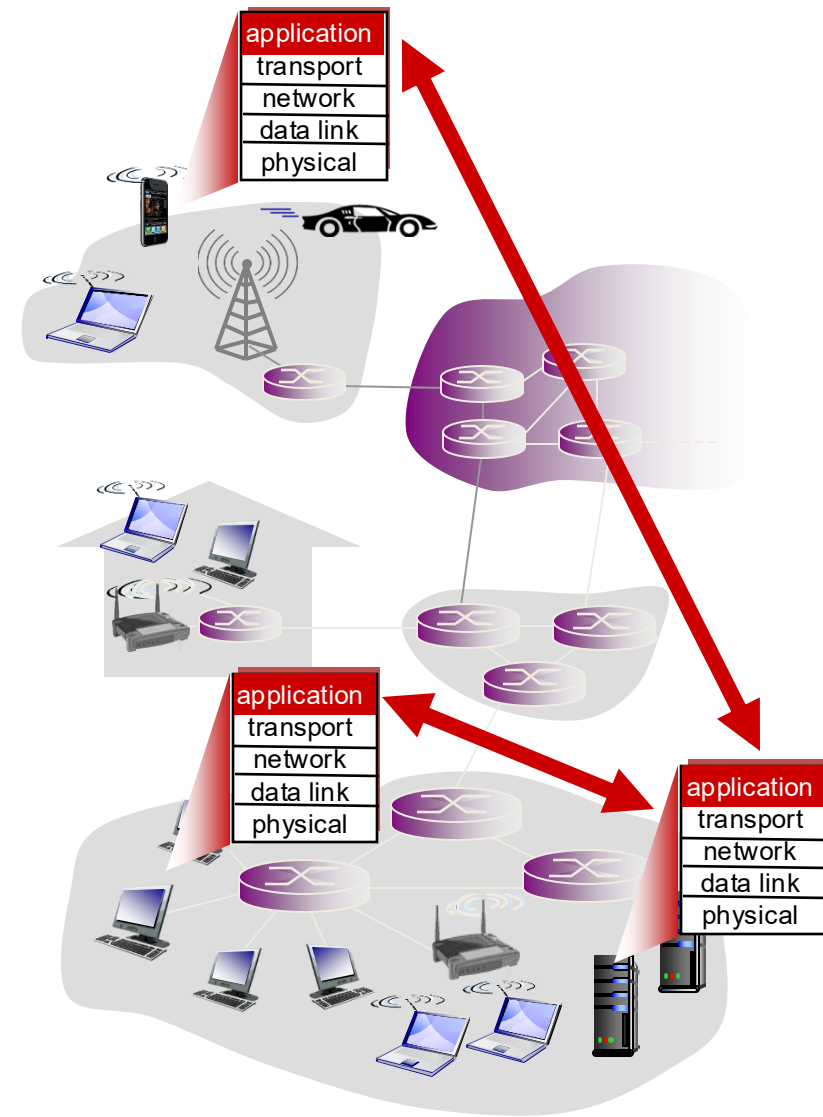


- Don't provide a function at lower level of abstraction (layer) if you have to do it at higher layer anyway - *unless there is a very good performance reason to do so.*
- Examples: error control, quality of service
- Reference: Saltzer, Reed, Clark, “End-To-End Arguments in System Design,” ACM Transactions on Computer Systems, Vol. 2 (4), 1984.

Creating a network app

write programs that:

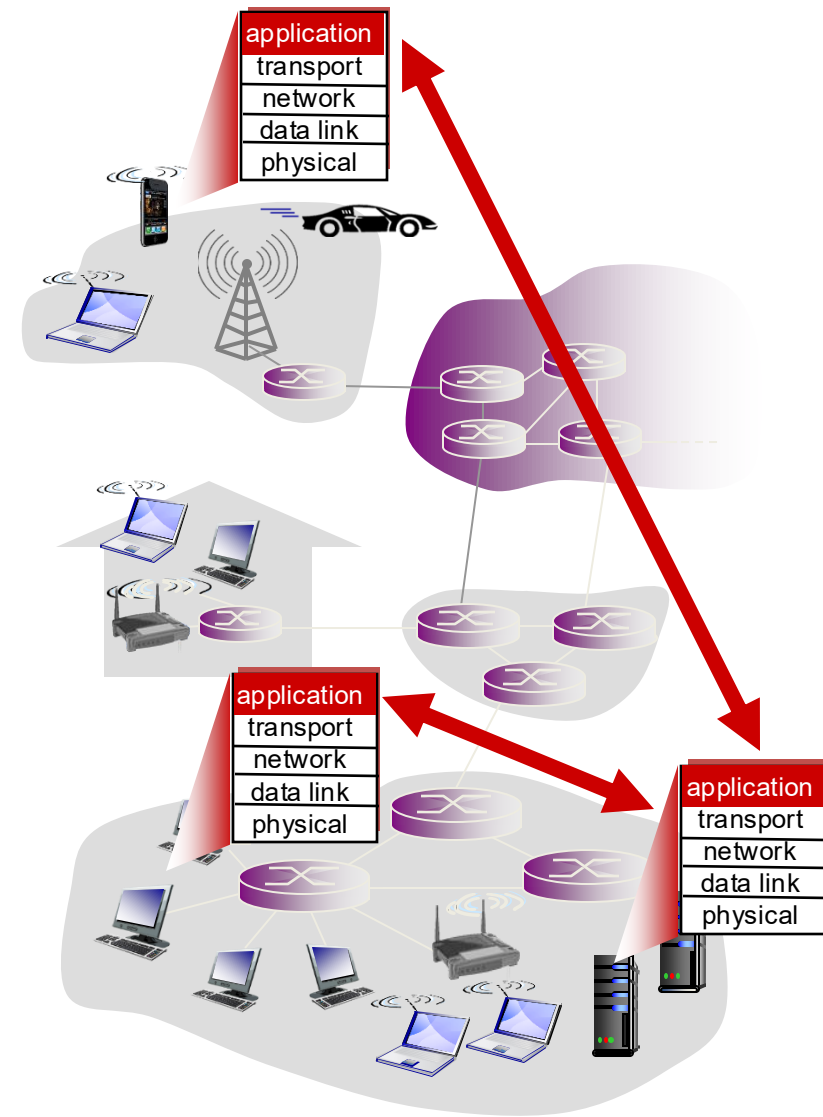
- run on (different) *end systems*
- communicate over network
- e.g., web server s/w communicates with browser software



Creating a network app

no need to write software for network-core devices!

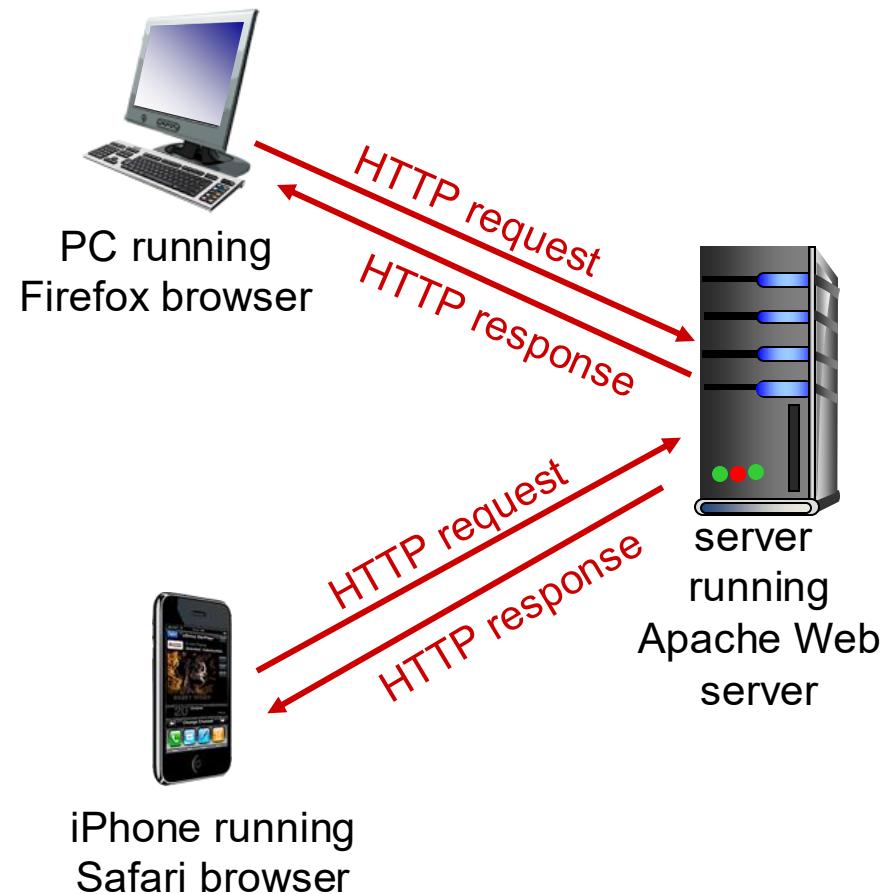
- network-core devices do not run user applications
- applications on end systems
 - rapid app development, propagation



HTTP: HyperText Transfer Protocol

Client/Server model

- **client:** browser that uses HTTP to request, and receive Web objects.
- **server:** Web server that uses HTTP to respond with requested object.



What IS A Web Browser?



HTTP and the Web

- **web page** consists of **objects**
- object can be: an HTML file (index.html)

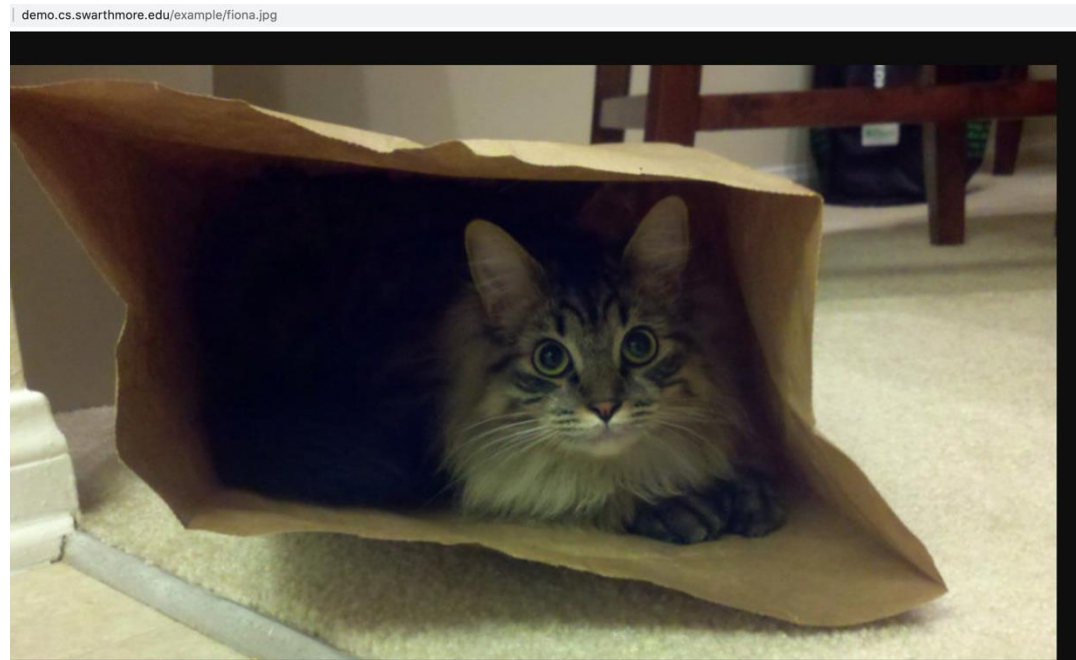
demo.cs.swarthmore.edu/index.html

This is the root page of the demo server. The interesting examples live in the [/example](#) directory. They are:

- [/example/directory/](#): An example of a directory.
- [/example/fiona.jpg](#): An example image (one of Kevin's cats).
- [/example/hello.txt](#): A simple text file.
- [/example/index.html](#): An HTML file serving as the default page for the /example directory.
- [/example/pic.html](#): An HTML file that links to the cat picture.
- [/example/pride_and_prejudice.pdf](#): A large PDF (binary) file containing Jane Austen's "Pride and Prejudice".
- [/example/pride_and_prejudice.txt](#): A large text file containing Jane Austen's "Pride and Prejudice".

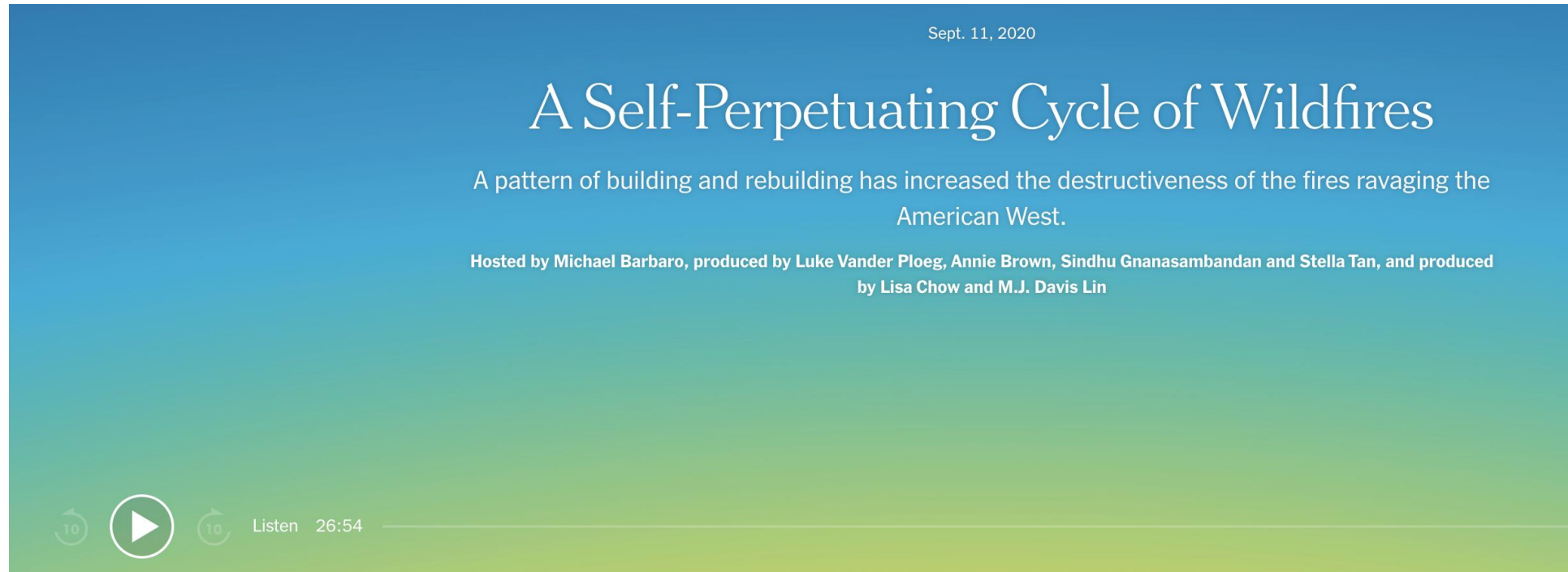
Web objects

- **web page** consists of **objects**
- object can be: JPEG image



Web objects

- **web page** consists of **objects**
- object can be: audio file



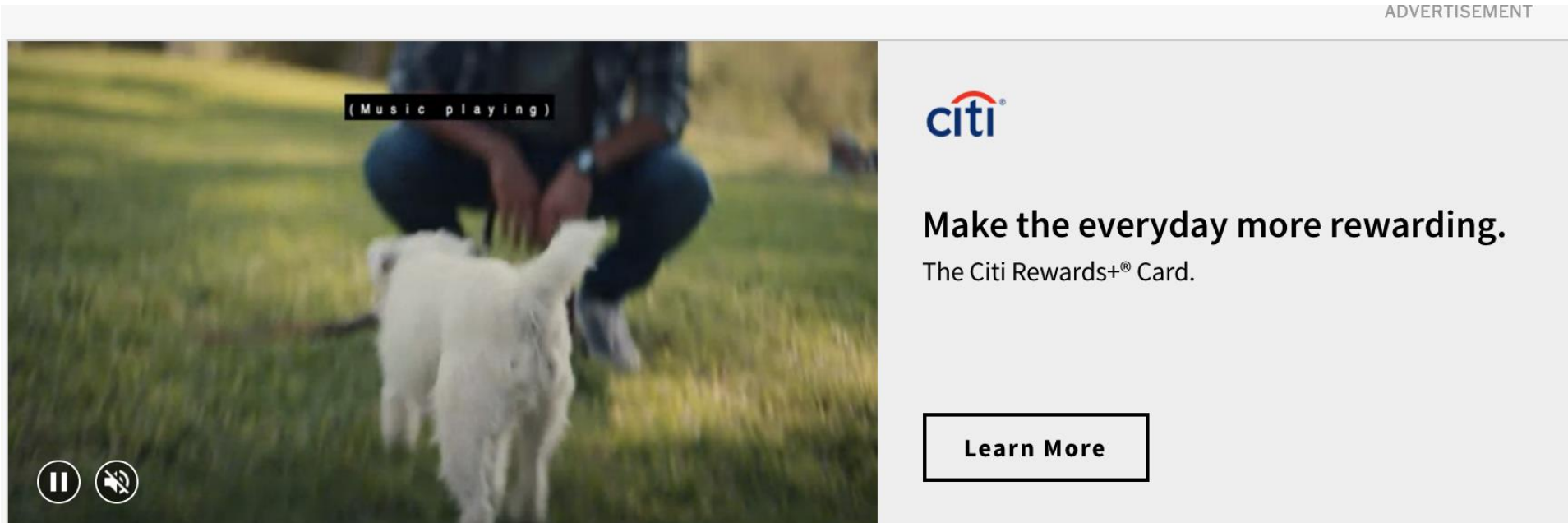
Courtesy: New York Times

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Web objects

- **web page** consists of **objects**
- object can be: video, java applets, etc.

ADVERTISEMENT



The advertisement is a video player. The video shows a person crouching in a grassy field, petting a white dog. A black box with white text "(Music playing)" is overlaid on the video. In the bottom left corner of the video player, there are two circular icons: a pause icon and a mute icon. To the right of the video, on a light gray background, is the Citi logo. Below the logo, the text "Make the everyday more rewarding." is displayed in a bold, black font, followed by "The Citi Rewards+® Card." in a smaller, regular black font. At the bottom of this section is a black rectangular button with the text "Learn More" in white.

(Music playing)

citi

Make the everyday more rewarding.
The Citi Rewards+® Card.

Learn More

HTTP and the Web

- a web page consists of **base HTML-file** which includes **several referenced objects**
- each object is addressable by a **URL**, e.g.,

This is the root page of the demo server. The interesting examples live in the [/example](#) directory. They are:

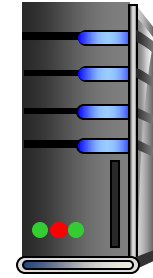
- [/example/directory/](#): An example of a directory.
- [/example/fiona.jpg](#): An example image (one of Kevin's cats).
- [/example/hello.txt](#): A simple text file.
- [/example/index.html](#): An HTML file serving as the default page for the /example directory.
- [/example/pic.html](#): An HTML file that links to the cat picture.
- [/example/pride_and_prejudice.pdf](#): A large PDF (binary) file containing Jane Austen's "Pride and Prejudice".
- [/example/pride_and_prejudice.txt](#): A large text file containing Jane Austen's "Pride and Prejudice".

`demo.cs.swarthmore.edu/example/pic.html`

host name

path name

HTTP Overview



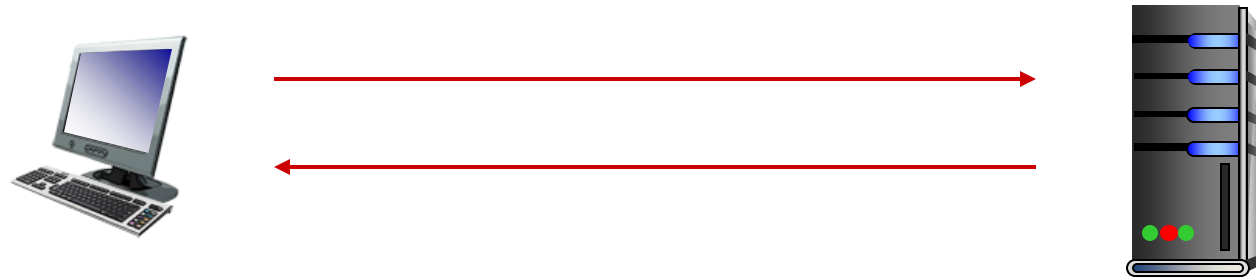
1. User types in a URL.

`http://some.host.name.tld/directory/name/file.ext`

`http://some.host.name.tld/`
host name

`directory/name/file.ext`
path name

HTTP Overview



2. Browser establishes connection with server using the Sockets API.

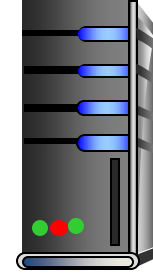
- Calls `socket()` // create a socket

- Looks up “some.host.name.tld” (DNS: `getaddrinfo`)

- Calls `connect()` // connect to remote server

- Ready to call `send()` // Can now send HTTP requests

HTTP Overview



3. Browser requests data the user asked for

GET /directory/name/file.ext HTTP/1.0

Host: some.host.name.tld

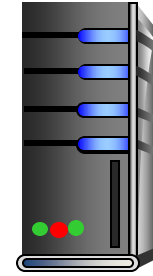
Required
fields

[other optional fields, for example:]

User-agent: Mozilla/5.0 (Windows NT 6.1; WOW64)

Accept-language: en

HTTP Overview



4. Server responds with the requested data.

HTTP/1.0 200 OK

Content-Type: text/html

Content-Length: 1299

Date: Sun, 01 Sep 2013 21:26:38 GMT

[Blank line]

(Data data data data...)

HTTP Overview



5. Browser renders the response, fetches any additional objects, and closes the connection.

HTTP Overview

1. User types in a URL.
2. Browser establishes connection with server.
3. Browser requests the corresponding data.
4. Server responds with the requested data.
5. Browser renders the response, fetches other objects, and closes the connection.

It's a document retrieval system, where documents point to (link to) each other, forming a “web”.

HTTP Overview (Lab 1)

1. User types in a URL.
2. Browser establishes connection with server.
3. Browser requests the corresponding data.
4. Server responds with the requested data.
5. ~~Browser renders the response, fetches other objects,~~ Save the file and close the connection.

It's a document retrieval system, where documents point to (link to) each other, forming a "web".

Trying out HTTP (client side) for yourself

1. Telnet to your favorite Web server:

```
telnet demo.cs.swarthmore.edu 80
```

Opens TCP connection to port 80 (default HTTP server port) at example server.

Anything typed is sent to server on port 80 at demo.cs.swarthmore.edu

Trying out HTTP (client side) for yourself

2. Type in a GET HTTP request:

(Hit carriage return twice) This is a minimal, but complete, GET request to the HTTP server.

GET / HTTP/1.1

Host: demo.cs.swarthmore.edu

(blank line)

3. Look at response message sent by HTTP server!

Example

```
$ telnet demo.cs.swarthmore.edu 80
Trying 130.58.68.26...
Connected to demo.cs.swarthmore.edu.
Escape character is '^'].
```

```
GET / HTTP/1.1
```

```
Host: demo.cs.swarthmore.edu
```

```
HTTP/1.1 200 OK
```

```
Vary: Accept-Encoding
```

```
Content-Type: text/html
```

```
Accept-Ranges: bytes
```


```
ETag: "316912886"
```

```
Last-Modified: Wed, 04 Jan 2017 17:47:31 GMT
```

```
Content-Length: 1062
```

```
Date: Wed, 05 Sep 2018 17:27:34 GMT
```

```
Server: lighttpd/1.4.35
```



Response
headers

Example

```
$ telnet demo.cs.swarthmore.edu 80
Trying 130.58.68.26...
Connected to demo.cs.swarthmore.edu.
Escape character is '^]'.
GET / HTTP/1.1
Host: demo.cs.swarthmore.edu
```

Response
headers

```
<html><head><title>Demo Server</title></head>
<body>
.....
</body>
</html>
```

Response
body
(This is what you
should be saving in
lab 1.)

Stuff for Monday Sep 8