

# CS41 Homework 1

This homework is due at 11:59PM on Monday, September 6. This is a 10-point homework. Write your solution using  $\text{\LaTeX}$ . Submit this homework using **github**. This is an individual homework. It's ok to discuss approaches at a high level. In fact, you are encouraged to discuss general strategies. However, you should not reveal specific details of a solution, nor should you show your written solution to anyone else. The only exception to this rule is work you've done with a lab partner *while in lab*. In this case, note (in your post-homework survey) who you've worked with and what parts were solved during lab.

The main **learning goals** of this lab are to (i) familiarize you with writing in  $\text{\LaTeX}$ , and (ii) to begin to formalize and analyze algorithms.

1. **EdStem.** Log onto the course forum on EdStem, and either ask a question, or respond to an existing post. Don't feel like your question/post has to be about computer science! The goal is just to make sure you're comfortable using the forum.
2. **Algorithm Analysis.** Consider the following algorithm for the Hiking Problem.

```
HIKING()  
1   $k = 1$ .  
2  while you haven't arrived at your friend:  
3      hike  $k$  miles north  
4      return to start  
5      hike  $k$  miles south  
6      return to start  
7       $k = 6k$ .
```

Describe the distance traveled in HIKING as a function of the initial distance from your friend in the worst case. Express your answer in big-O notation. How does this algorithm compare to the algorithms we saw in class and lab?

3. **Algorithm Design.** Choose a problem you encounter in everyday life (e.g. how to get from your dorm room to Sharples by 8:30AM, or how to get into college) and describe an algorithm for solving that problem.  
Be as specific and descriptive as you can.
4. **(extra challenge problem)** We discussed in lab a reason why  $m$  is a lower bound for the Hiking Problem. Show that  $3m$  is a lower bound for the Hiking Problem.
5. **(extra challenge problem)** In lab we argued that updating  $k \leftarrow 2k$  is more efficient than  $k \leftarrow k + 1$ . However, why stop there? Would it be more efficient to increase  $k$  even more rapidly? Consider the following algorithm for the Hiking Problem.

EXTREMEHIKING()

```
1   $k = 2$ .
2  while you haven't arrived at your friend:
3      hike  $k$  miles north
4      return to start
5      hike  $k$  miles south
6      return to start
7       $k = k^2$ .
```

Again, describe the distance traveled in HIKING as a function of the initial distance from your friend in the worst case. Express your answer in big-O notation. How does this algorithm compare to the algorithms we saw in class?